

Gt. Ryburgh
Lt. Ryburgh

Stibbard

Twyford
Guist
Gateley
Wood Norton
Barney
Fulmodeston



All Saints CEVA Primary School Part of *Flourish Federation*'

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Executive Headteacher: Ms P Jones

Thursday 10th June 2021

Year 5 Summer 2 Curriculum Newsletter

Dear Parents/Carers,

Welcome back to our final half term in year five. As usual, we have a busy half term planned and our curriculum map can be found on the back of this letter. Please make sure your child has a coat and a named sunhat each day - you never know what weather we will be experiencing so it's best to come prepared! As it hopefully gets sunnier, the children will also need suntan lotion. Please apply the lotion before school and send a named bottle of suntan lotion each day if you wish them to top themselves up at lunchtime. Please can we also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

PE and Welly Day

There have been some changes to our timetable again this half term. For PE we are very lucky to be having specialist cricket sessions. These will be on Mondays and the children will need to wear their PE kit. We are thrilled that it is our turn for 'welly day' sessions with Mrs Cairns. These outdoor learning sessions are on Wednesdays and will take place in all weathers so the children will need to wear: old long trousers (not shorts), wellies or trainers if really dry (not sandals), a long sleeved top, a waterproof coat and a sun hat. Swimming will continue on Tuesdays for selected children.

Homework

We will continue with the summer homework challenges set last half term. Children should aim to complete as many as they can. Children should bring their signed homework sheet into school each time they complete five challenges, so they can claim their certificate. **Remember to also complete Times Table Rockstars, daily reading and Edshed.** These are particularly important as they underpin so much of your child's learning.

DT

For our DT unit, we will need some shoe boxes. Many thanks to everyone who has sent some in already. If you have any spare shoe boxes (or strong boxes that are approximately shoe box size) we would be very grateful for them. Many thanks.

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>

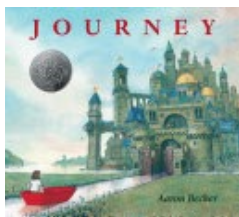


With best wishes

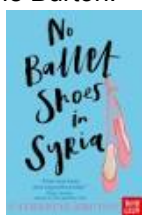
Mrs Jeary and Mrs Niven

English

Initially we will be continuing to write our story around the picture book *The Journey* by Aaron Becker.



We will then go on to look at persuasive writing styles and write our own speech linking with our class book *No Ballet Shoes in Syria* by Catherine Burton.



Mathematics

We will begin by recapping our knowledge of multiplication and division, including finding factors and multiples of whole numbers and extending our speed and confidence at written methods.

We will move onto a unit on fractions and decimals. Children will learn to position fractions on a numberline, find equivalent fractions, find fractions of amounts, and convert improper fractions to mixed fractions.

We will end the term with a short unit on geometry: drawing regular and irregular polygons, translating and reflecting shapes using coordinates, finding the area and perimeter of rectangles, and measuring the size of angles.

Computing

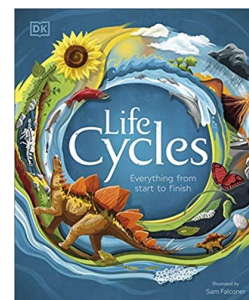
This half term we are going to be using ipads and chromebooks to investigate and create 2 and 3D worlds. **Vocabulary:** design, line, modelling, outer shell, arc, components, style, view, SketchUp, environment

Religious Education

We look at the question Why do Christians trust the Bible? How does this link with the end of the slave trade? **Vocabulary:** Enslaved, poverty, faith, prayer, miracle, conviction.

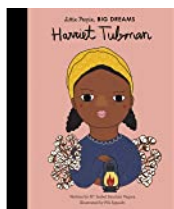
Science

We will complete our unit on the properties of materials before starting our final unit on the life cycles of different animals. We will focus on how the life cycles of mammals, amphibians, insects and birds vary and what is similar about them. **Vocabulary:** mammals, monotremes, marsupial, placental, amphibians, reptiles, birds, fish, reproduction.



History

Pupils will learn about Harriet Tubman and her role in the Underground Railroad. Pupils will also look at modern slavery linking to the book *Asha and the Spirit Bird*. We will finish by looking at some legacies of slavery in Britain. **Vocabulary:** Enslavement, Union States, Confederate States, recruited, fugitive, espionage, suffrage, modern slavery, victim, abolisim



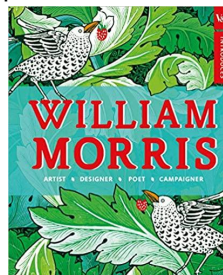
Geography

Pupils will continue their study of India looking at the human and physical features of cities and how it's culture has influenced other countries. **Vocabulary:** human geography, physical geography, communities, culture, Delhi, Mumbai,



Art and Design

We will study the work of the artist William Morris and look at how he was inspired by natural themes. We will learn to create our own repeated images in Morris's style using printing and computer software.



Vocabulary: block, relief, motif, Arts & Crafts, crop, cut, paste, arrange

Design & Technology

We will continue with our unit on mechanisms. In this unit we are learning how cams work. We have designed our own toys using a working cam mechanism and will now use a range of materials and tools to build our designs. **Vocabulary:** mechanical, cam (round, egg, snail), friction drive, follower, phase, support, strengthen

PSHE/RSE

This half term we focus on asking for help and managing change.

PE

PE will be specialist cricket sessions on **Mondays**.

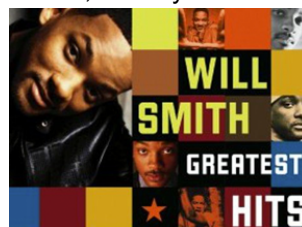
French

We will look at types of homes, where people live and the names of rooms. **Vocabulary** includes: chez moi il y a, un bureau, un appartement, au bord de la mer, un jardin, une maison, un sous-sol, en ville, un salon, une chambre, un garage, une salle de bains, j'habite dans.

Music

We will have fun learning the 'Old-School, Hip-Hop' song 'The Fresh Prince of Bel-Air' by Will Smith. We will learn to sing the song and accompany it with pitched instruments. We will also investigate other songs from this genre of music.

Vocabulary: Hip-Hop, rap, synthesizer, deck, backing loops, funk, scratching, unison, melody



Swimming will continue for this half term for those children who require more time gaining their confidence and stamina in the water.

