

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation




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Year 1 Curriculum Map

To all parents/carers and children,
Welcome back, I hope you have had a lovely summer and you feel rested for the year ahead. Please take your time to read the curriculum map below.

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| <p>English:</p> <p>Key texts: Lost in the Toy Museum Were Going on a Bear Hunt</p> <p>The children will be using their phonics to help develop a greater confidence in writing for many different audiences and in many different types of texts. For example we will be creating lists, captions and labels all interlinked with the books we are reading.</p> <p>Key Vocabulary: Noun, suffix, plural, capital letter, finger space, list, label, caption</p> | <p>Music:</p> <p>The children will learn how to sing one song and perform in small groups. The class will begin to understand and use some general musical terms and specific vocabulary linked to the song. The children will explore percussion instruments and focus on the musical element pulse/ beat.</p> <p>Key Vocabulary: Pulse/beat, Rhythm, Pitch, Hip hop, Music, Perform, Style, Instrumen</p> | <p>D&T: Moving Pictures</p> <p>The children will make their own moving pictures that tell a nursery rhyme using paper, card, found pictures and paper fasteners.</p> <p>Art: Colour</p> <p>The children will learn about the Primary and secondary colours, tints and shades. They will begin to explore and respond to a range of abstract artists.</p> <p>Key Vocabulary: Primary, secondary, Colours, abstract</p> | <p>Computing:</p> <p>E-Safety</p> <p>Aim to introduce basic E-safety skills. Children will learn about potential dangers and what steps to take to keep safe.</p> <p>Key Vocabulary: Ipad, Chromebook, Login, Password, Safe, Personal, information, Private, Programme, Space bar, Save, Stranger, parental permission, Online, Communicate, Drive, Trusted adult, Email, Search, Tell</p> |
|  | | <p>History: Old and New</p> <p>Children explore concepts such as similarity and difference as well old and new and changes through time. They will begin to understand and use common words related to the passing of time: 'in the past', 'the olden days'.</p> <p>Key Vocabulary: Then, Now, Past, Present, Old, New, Toys, change, Future, Timeline, artefact.</p> | |
| <p>Mathematics:</p> <p>The children will be exploring the key mathematical concepts of Place Value, Addition and Subtraction. To develop greater understanding the children will explore and answer problem solving and reasoning questions.</p> <p>Key Vocabulary: addition, subtraction, equal, more, less, greater</p> | <p>Science: Key Topic - Human Body and Senses</p> <p>The children will begin to explore the five senses in the human body. They will carry out research and investigations to develop a greater understanding of the senses. Developing this further they will talk about their findings using key scientific language and begin to compare animals.</p> <p>Key Vocabulary: Sense, Body, Heartbeat, Bones, Sight, Taste, Touch, Hearing, Smell, human, Sound waves, vibrations, pupil, light, messages, brain, taste buds BBC Bitesize clips.</p> | <p>Geography: What is this place like?</p> <p>My class, My School, My Road</p> <p>The children will begin to use first hand observations and experiences of the school area to develop contextual knowledge of place. They will begin to develop map and fieldwork skills in the context of their environment. Children will use maps to talk about everyday life such as where they live, school, journeys.</p> <p>Key Vocabulary: Aerial view, Floor plan, Grounds, Human geography, Physical geography, Route, Surrounded, village</p> | <p>Religious Education: What do my senses tell me about the world of religion?</p> <p>The children begin to understand the meaning of the term philosophy and RE. They will be encouraged to ask 'I wonder' questions about the world around them and use these questions to investigate worship practices and use visual art, artefacts, stories and music.</p> <p>Key Vocabulary: Because, Belief, Reason Religion Sense, Worship, Philosophy</p> |



If you are having any issues at home then the following website can be helpful in providing advice and guidance on anything from establishing routines to domestic abuse. JustOneNorfolk is a wealth of resources for parents and professionals.

Website link: <https://www.justonenorfolk.nhs.uk/>

Phone number: 0300 300 0123

Please find a list of the services JustOneNorfolk provides below.

Pregnancy Childhood Illnesses Staying Safe Child Development & Additional Needs Healthy Lifestyles Emotional Health Return to School Test & Trace COVID-19 FAQs

