

North Elmham CEVA Primary School  
Stibbard All Saints CEVA Primary School

*Flourish Federation*

Interim Executive Head Teacher: Mrs Carolyn Taylor  
Acting Deputy Head Teacher: Mrs Carol Jeary

Fulmodeston Rd, Stibbard, Norfolk,  
NR21 0LT  
Tel: 01328 829228,  
Email:  
office@stibbard-allsaints.norfolk.sch.uk  
website: [www.stibbardallsaints.com](http://www.stibbardallsaints.com)

Holt Rd, North Elmham, Norfolk,  
NR20 5JS  
Tel: 01362 668318,  
Email:  
office@northelmham.norfolk.sch.uk



**Year 6 Autumn 1 Newsletter**

**Friday 10th September 2021**

Dear Parents/Carers,

Welcome to Year 6! It is a pleasure to be teaching this class again after our time together in Year 2. Some of you are new to me and I look forward to getting to know you too.

Overleaf is a summary of what your child will be learning this half term.

- PE is on Tuesdays & Fridays and Outdoor Learning (Welly Day) on ALTERNATE Thursdays. Come to school in the appropriate kit, see the website if you are unsure.
- Homework given out Friday. Hand in by Thursday.
- A READING BOOK is needed EACH day as we have quiet reading as a daily activity. Please encourage your child to read as much as possible as this develops their imagination and general knowledge whilst increasing their vocabulary. They can borrow a book from the school, class or local public library or read a book they own.
- Children **can** bring in their own SMALL NAMED pencil case containing some pencils and felt tips but it is their responsibility to look after it.


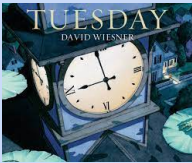
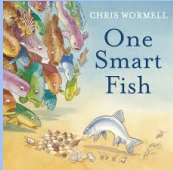

Suggested books to read to support their learning this term:

- Journey to The River Sea by Eva Ibbotsam
- Anthony Horowitz 'Alex Rider' series of books about a teenage spy in MI6
- The Girl of Ink & Stars by Kiran Millwood Hargrave
- Nancy Parker's Crime Diary of Detection by Julia Lee (Agatha Christie style for children)
- The Infinite lives of Maisie Day by Christopher Edge
- The Clockwork Sparrow by Katherine Woodfine
- The London Eye Mystery by Siobhan Dowd

Do check out the website **LoveReading4Kids**. It is a site that advertises new books. The site gives book reviews, a summary of each story and an extract of the first chapter to read. It is a good starting place before purchasing books. Plus it is free! Alternatively, head for your local library to borrow them. You can reserve books free of charge on a child's ticket.

Any questions, please do feel free to contact me by phone or email me through the office.  
Nicky Beardon

## Year 6 Autumn 1 Curriculum Map

<p style="text-align: center;"><b>English</b></p> <p>We will read 'The Switch', a body swap story which explores themes of gratitude and 'taking care of what you wish for'. We will explore Anthony Horowitz's description of setting and characters; understanding how the description creates atmosphere and builds a picture for the reader. Y6 will understand how dialogue is used to convey a character and how direct speech is punctuated. They will write their own body swap story.</p> <p><b>VOCAB:</b> synonyms, dialogue, standard &amp; nonstandard English, verbs, atmosphere, character, setting, cohesion, paragraphs,</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>This term's units are Place Value, Algebra Subtraction &amp; division multiplication and division</p>	<p style="text-align: center;"><b>French</b></p> <p>We will recap French vocabulary e.g. days of the week, numbers, classroom instructions using the scheme Language Angels. .</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Identify what makes a good web page and use this information to design and evaluate their own website using Google Sites.</p>
<p>We will read the wordless picture book Tuesday by David Weisner and use it to tell the story using skills of prediction, inference and deduction. Year 6 will write a newspaper report based on this story.</p> <p><b>VOCAB:</b> headline, orientation, informal and formal language, quotation, eyewitness, photograph, caption, reported and direct speech</p>	  <p style="font-size: 2em; font-weight: bold; margin-top: 20px;">Actions &amp; Consequences</p>	<p style="text-align: center;"><b>Science</b></p>  <p>Children will explore the theory of evolution and the concept of inheritance. We will identify the scientific evidence that has been used to support or refute the theory.</p> <p><b>VOCAB:</b> Fossils, Adaptation, Evolution, Characteristics, Reproduction, Genetics, Natural selection, characteristics, evidence, parent, offspring, inherit, inherited, characteristic, environmental, adapt, adaptation, evolve, environment, species, breed</p>	
<p style="text-align: center;"><b>Religious Education</b></p> <p style="text-align: center;"><b>What does eternity mean?</b></p> <p>Examine what the major religions believe in concerning life after death. They will make links and find contrasts between beliefs. They will understand that people's beliefs impact on the way they behave.</p> <p><b>VOCAB:</b> eternity, paradise, reincarnation, atonement, judgement, Hades, limbo, purgatory, hell, heaven, mercy, grace, soul, resurrection, perpetual, permanent, unceasing, unending, immortal, world view</p>	<p style="text-align: center;"><b>Geography</b></p>  <p>Y6 will learn about the features of rivers, recap the water cycle and identify and name bodies of water.</p> <p><b>VOCAB:</b> evaporation, precipitation, condensation, cloud formation, rivers, lakes, oceans, seas, reservoirs, bays, straits, gulfs, glaciers and fjords.</p>	<p style="text-align: center;"><b>History</b></p> <p style="text-align: center;"><b>Hook in: poem 'It wasn't me' by Steve Turner</b></p> <p>Explore crime &amp; punishment in Roman, Anglo-Saxon and Viking times.</p> <p><b>VOCAB:</b> pillory, judge, jury, trial, crucifixion, weregild, tithings, trial by ordeal</p>	<p><b>VOCAB:</b> Fossils, Adaptation, Evolution, Characteristics, Reproduction, Genetics, Natural selection, characteristics, evidence, parent, offspring, inherit, inherited, characteristic, environmental, adapt, adaptation, evolve, environment, species, breed</p>
<p style="text-align: center;"><b>Music</b></p> <p>Appraise, Learn, and perform the song Happy by Pharrell Williams - a Pop song with a Soul influence about being happy.</p> <p style="text-align: center; font-size: 1.5em; font-weight: bold;">RHSE/PSHE</p> <p>Explore feelings, relating well to others and having a growth mindset both in class discussions and outside during the outdoor learning session</p>		<p style="text-align: center;"><b>Art</b></p> <p>Make a mixed media collage animal of the Galapagos Islands - influenced by South African artist, Peter Clarke</p> <p><b>VOCAB:</b> Pattern, colour, line, texture, mixed media</p>	<p style="text-align: center;"><b>Design &amp; Technology</b></p> <p>Make a phone sock by using stitches to join textiles together.</p> <p><b>VOCAB:</b> Knot, back stitch, running stitch, cross stitch, whip stitch, button, applique, felt, needle, thread</p> <p style="text-align: center;"><b>PE Fortnightly</b> Outdoor learning (Welly Day) Games: Benchball &amp; Throw Tennis Swimming (for some), multi skills</p>