

North Elmham CEVA Primary School Stibbard All Saints CEVA Primary School Flourish Federation

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Wednesday 5th January 2022

Year 5 Spring 1 Curriculum Newsletter

Dear Parents/Carers.

Happy New Year! We hope you had a joyful Christmas and maintained good health during the festive season. Welcome back. Below is what's in store for this half term.

Homework

The children have done well settling into their new homework routine. New homework is set on Thursdays and is required for the following Wednesday. Children need to complete the spelling activity (stuck in their book), read for 15 minutes a day and have this signed. Please encourage children to use Times Table Rockstars regularly and to complete the Homework Activity Grid (stuck in at the front of their book).

PE

We will continue to have P.E on Tuesdays and Thursdays, and children should come into school wearing their school PE kits.

Term dates:

Start of Spring 1 term: Wednesday 5th January Last day of Spring 1 term: Friday 11th February

Back to school for Spring 2 term: Monday 21st February

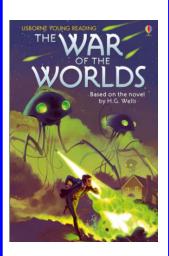
Last day of Spring 2 term: Friday 1st April

With best wishes,

Mr Good and Mrs Niven

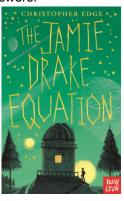
English

The War of the Worlds will be the first text we study this half term. As we read it we will learn grammar skills such as hyphens, using tension and expanding our range of vocabulary, as well as studying the structure and making links to other sci-fi stories. We then plan and write our own version of War of the Worlds.



Then we focus on non-fiction writing, learning about space transmission reports like the ones used in *Lost in Space* and *The Martian*.

Alongside these units, we will read *The Jamie Drake Equation* in our Reading sessions as we learn how to use the text more in our answers.



Mathematics

This half term we revisit place value by learning about negative numbers then decimals. Then we return to addition, subtraction, multiplication and division before learning about position and direction.

History

Pupils will look at the Ancient Greeks, how they governed and their legacy on civilisation, thinking, politics and medicine.

Vocabulary:

Sparta, Athens, empire, democracy, philosophers, government.



Geography
We will look at the

earthquakes.

Vocabulary:

location and formation of

Range, summit, outcrop,

plateau, foot, face, ridge,

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EARTH

valley, treeline, ridge,

slope, magma, plates.

mountains, volcanoes and

Science

In science we will learn how the Earth and other planets move relative to the Sun in our solar system and know how the moon moves relative to the Earth. We will learn how these movements cause day and night on Earth. We will also explore how scientific ideas about the solar system have developed over time.

Vocabulary: Planet names, sun, star, solar system, moon, celestial, rotate, rotation, orbit, spherical, Heliocentric, geocentric



French

This unit will teach the children months of the year and the key dates in the French calendar.

Vocabulary: Answers to the question: Quelle est la date aujourd'hui?

Computing.

We use a coding website called Scratch to make an animated fact story about the planets of our Solar System. **Vocabulary:** coding, algorithm, bug, debug, event, broadcast.

PE

On Tuesdays the children will work on a unit which helps improve social skills. Focusing on dynamic and counter balances, we participate in river crossing challenges and an Indian game called Kabaddi. On Thursdays we learn dance, using body talk and learning to respond to music and each other.

We will begin a term long unit where we will study how the Ancient Greeks created beautiful artwork on vases and pots. The art was sometimes geometric but often told a story, depicting Greek gods or images of the activities played at the Olympic games. We will create our own designs in the Ancient Greek style.

Music

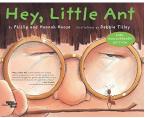
We will focus on 'The Planet Suite' by Holst, learning facts about each piece and using Holst's style to create our own compositions. We will also listen to and appraise a range of modern music with a space theme.



Vocabulary character, speed,dynamics pitch, rhythm, shape, crescendo, hocketting, coda, motif, ostinato, percussion, movement

Religious Education

What can we learn about the world / knowledge / meaning of life from the great philosophers? Vocabulary:Philosophers philosophy, self, soul, Plato, Aristotle, Socrates.



Design & TechnologyWe will explore how to

use the control
equipment., 'Makey
Makey' to make everyday
items, create simple
sounds and work
collaboratively to create a
piano. Vocabulary:
Conductive material, input
device, touchpads,
coding, crocodile clips,
USB cable, Earth, ground

