

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Thursday 6th January 2022

Year 2 Spring Term Curriculum Newsletter

Dear Parents/Carers,

Happy New Year! I hope you all enjoyed the Christmas break and the children are refreshed for a new school term. I am excited to be teaching Year 2 and looking forward to getting to know the children better over the coming weeks. I will be teaching them every day except Thursday which will be covered by Mrs Pickhaver. Attached is an overview of what the children will be learning and exploring this half term.

General Information:

- Please can you ensure that your child has a water bottle and coat in school every day.
- In addition to this, every child must have a school bag with them - we regularly need to send home letters, homework or reading books and a bag allows the children to take responsibility for their own belongings.
- Any snacks brought in for break-time should be healthy; crisps, chocolate bars etc should be avoided.
- Please ensure that shoulder length hair is tied back away from your child's face to aid classroom learning, prevent the spread of headlice and to comply with safety guidelines (forest school and PE).

PE:

This term we will be having PE on a Tuesday so please ensure your child is wearing their school PE kits on those days.

Experience Day:

In English this term, we are looking at a text about Pirates. To embrace the topic and fully understand what it meant to be a Pirate we are going to have a Pirate 'Experience Day' on Friday **21st January**. On this day it would be fantastic if the children could come dressed as Pirates - please do not feel the need to buy a fancy costume; instead a stripey or plain coloured top, coupled with leggings or jeans and suitable footwear is perfect. If your child has a hat, bandana or scarf to accessorise with they can bring these in, however they are by no means essential.

Welly Wednesday:

I am Forest School trained so rather excitingly we are going to start Welly Wednesday sessions this half term which will be led by myself. These sessions will take place every Wednesday afternoon starting the **26th January**. Whilst Welly Day is exciting and allows the children to take risks, the children will be expected to follow set rules at all times to ensure that they remain safe so we can have an enjoyable time together!

On a Wednesday children should come to school dressed in their forest school clothing. This must include clothing that children can wear without worry of mud or damage. We will be going out in all weathers and temperatures so please ensure your child has plenty of layers:

- long trousers
- long sleeved top
- other layers – eg fleece or jumper that children can remove if they get too hot.
- warm waterproof coat
- hat and gloves
- extra pair of socks
- wellies in a separate bag (only to be worn when outside)

Homework:

This term I am introducing a Homework book. The children will bring home a new piece of homework each Friday and this will need to be returned to school the following Thursday. Predominantly the homework will focus on spellings however it may also contain times tables practice as the children have been working hard to learn them at school.

Don't forget the children can access 'Numbots' website from home to practise their Maths through fun interactive games. If you have misplaced your child's login details, please do get in touch.

In addition to this, children are expected to read every day at home. Please note any reading in their reading record. Reading is the most valuable activity you can do to help your child's progress in school. Reading a book to your child is just as vital as it enables them to hear and learn vocabulary that they are unable to access themselves.

Term dates:

Start of Spring 1 term: Wednesday 5th Jan

Last day of Spring 1 term: Friday 11th Feb

Back to school for Spring 2 term: Monday 21st Feb

Last day of Spring 2 term: Friday 1st April

Kind regards

Miss Flower and Mrs Pickhaver

English

This half term we are focussing on a non-fiction Pirate text culminating in writing a non-chronological report about Pirates. We will be exploring the difference between fiction and non-fiction books. Pupils will also continue to develop their knowledge of sentence structure, remembering to always start a sentence with a capital letter and use punctuation.

Spelling

Pupils will be introduced to spelling patterns for the first time and these will be taught daily. However, the children will still be encouraged to use their phonics knowledge when writing an unfamiliar word.

Reading

This half term we will continue with guided reading sessions and help the children to extract information from a text in order to answer questions. We will also enjoy a selection of picture and chapter books at the end of the school day to grow our love of reading and books.

Handwriting

Pupils are being reminded of correct letter formation this half term in readiness to begin cursive writing later this year.

Mathematics

This half term we will be revisiting place value, addition and subtraction. The pupils will also be introduced to time, we will refresh our knowledge of o'clock and half past before telling the time to 5 minute intervals.

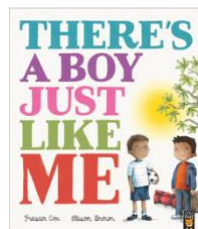
We will also continue to practice our 2, 5 and 10 times tables.

History

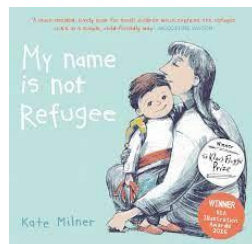
We are going to explore the topic of Nurturing Nurses, exploring the difference between hospitals in the past and now. Pupils will also learn about Florence Nightingale, Mary Seacole and re-visit their knowledge of Edith Cavell.

Vocabulary: hospital, nurse, war, women, skills, cause, significant, bravery, Crimean war, soldier, famous, wounds

Geography



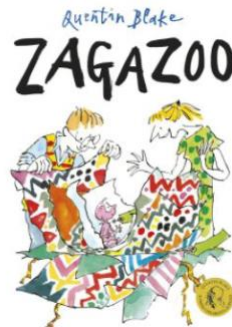
We will look at why people might leave their country and what it means to be a refugee. We will explore famous people who were refugees.



Vocabulary: Country, migration, Natural Disaster, refugee

Science

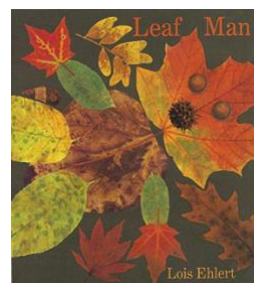
In science we will focus on animals including humans exploring how they grow and develop. We will investigate different ways of grouping animals based on animal characteristics, what they eat, how they reproduce, and where they live.



Vocabulary: Survive, survival, baby, adult, dairy, carbohydrate, protein, , fruits, vegetables, heart, muscle, exercise, stretch, warm-up, healthy

Art and Design

We will explore the works of famous sculptors including Barbara Hepworth, Andy Goldsworthy and Michelle Reader. Pupils will explore various mediums to form their sculptures such as clay, natural resources and mixed media.



Music

We will focus on 'I Wanna Play in a Band' by Joana Mongona and a Rock Song for children. Pupils will listen to and appraise the music, create their own compositions, and explore the music with their voice.

We will also explore and enjoy Sea Shanty's to complement our Pirates learning in English.

Vocabulary

pulse, rhythm, pitch, improvise, compose, audience, melody, perform/performance, audience, rock

Religious Education

What can we learn from Christianity about family/relationships? Pupils will explore how Christians celebrate together?

Vocabulary: Baptism, belong, belonging, chalice, Christening, Communion, faith, font, worship, Jesus, Bible

PE

On Tuesdays the pupils will work on a unit which focusses on gymnastics and balances. Pupils will develop their control, agility and coordination, apply learning in a variety of ways

Computing

We are going to be exploring pictograms and collecting data and how this can be displayed using technology.