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Wednesday 20th April 2022

## Year 2 Summer Term Curriculum Newsletter

Dear Parents/Carers,

Welcome back to the summer term – I hope you all enjoyed a restful Easter break. I will continue to teach Year 2 every day except Thursday which will be covered by Mrs Pickhaver. Attached is an overview of what the children will be learning and exploring this half term.

### General Information:

- Please can you ensure that your child has a **water bottle**, **rain-coat** and **sun hat** in school every day.
- Any **snacks** brought in for break-time should promote **healthy eating**; crisps, chocolate bars etc are not suitable for snack-time.
- Please ensure that **shoulder length hair is tied back** away from your child's face to aid classroom learning, prevent the spread of headlice and to comply with safety guidelines (forest school and PE).

### Items needed to facilitate learning:

- In DT we will be making kites, to assist us in doing so, please can you provide your child with a **4-pint plastic milk bottle** (thoroughly washed). Please can these be brought into school by **7<sup>th</sup> May 2022**.
- In Science we are exploring different habitats. To complete our learning, we will make our own habitats. To facilitate this please can you provide your child with an adult sized shoebox (with lid). Please can these be brought into school by **9<sup>th</sup> May 2022**.

These items can be brought into school in advance of these dates and we will store them until needed.

### Welly Wednesday:

We will continue with the Welly Wednesday sessions, it has been lovely to see the children grow in confidence, take risks and play imaginatively with each other. The children have been fantastic at following the Welly Day rules so we will start to explore using tools and making fires this term.

### Appropriate clothing:

Please wear clothing that children can wear without worry of mud or damage.

- long trousers
- long sleeved top
- sun hat
- raincoat (just in case!)
- wellies in a separate bag (only to be worn when outside)

**PE:**

We will continue to have PE on a **Tuesday** so please ensure your child is wearing their school PE kits on those days. As the weather gets warmer, please ensure any shorts worn are still in school colours. Where possible we will try to enjoy PE outside this term!

**Homework:**

We will continue with weekly spellings – which will continue to be **handed out each Friday** and **returned each Thursday**. I have been so impressed with the improvement with the children's spelling over the last half term and the effort they put into the weekly tests. It is really showing in their writing!

In addition to this, children are expected to read every day at home. Please note any reading in their reading record and this will be celebrated and praised in school.

**Term dates:**

**Start of Summer 1 term:** Wednesday 20th April

**Bank Holiday:** Monday 2nd May

**Last day of Summer 1 term:** Friday 27th May

**Back to school for Summer 2 term:** Monday 6th June

**Last day of Summer 2 term:** Friday 22nd July

Kind regards

Miss Flower and Mrs Pickhaver

<p style="text-align: center;"><b>History</b></p> <p>We are going to explore significant people in Black history. We will learn about their lives but also consider the importance of learning from the past and how to treat others.</p> <p><b>Vocabulary:</b> achievements, peace, significant, black, worldwide, equality, freedom, rights, success, acceptance.</p>	<p style="text-align: center;"><b>Music</b></p> <p>We will focus on 'Zootime' a reggae inspired piece. Pupils will listen to and appraise the music, create their own compositions, and explore the music with their voice.</p> <p><b>Vocabulary</b> pulse, rhythm, pitch, improvise, compose, audience, melody, audience, mood.</p>	<p style="text-align: center;"><b>Science</b></p> <p>We will focus on animals, exploring various habitats and why animals are adapted to their environment. We will refresh our knowledge of whether something is living, dead or never been alive and how to classify animals into different groupings.</p> <p><b>Vocabulary</b> Habitat, living, dead, never been alive, adapted, arctic, hedgerow, woodland, savannah, seashore.</p>	<p style="text-align: center;"><b>English</b></p> <p>This half term we are focussing on biographies of famous people. Pupils will also continue to develop their knowledge of sentence structure, remembering to always start a sentence with a capital letter, use punctuation and add adjectives or conjunctions to their writing.</p>
<p style="text-align: center;"><b>Mathematics</b></p> <p>This half term we will be revisiting place addition, subtraction, multiplication and division. The pupils will also be introduced to mass and capacity.</p> <p>We will also continue to practice our 2, 5 and 10 times tables.</p>	<p style="text-align: center;"><b>Geography</b></p> <p>We will look at the human and physical Geography of Kenya. We will explore the wildlife, landscapes and culture, considering the similarities and differences to the UK.</p> <p><b>Vocabulary:</b> Kenya, Africa, Indian Ocean, national park, wildlife reserve, migration, endangered species, agriculture, forests, vegetation, safari, Maasai, mountains, savannah.</p>	<p style="text-align: center;"><b>Art and Design</b></p> <p>We will explore the works of Martin Bulinya – a Kenyan artist. We will create traditional Kenyan art using pencil and oil pastels.</p> <p>In DT the children will make their own kite to celebrate the Kenyan kite festival and cook a traditional Kenyan food on open fire.</p>	<p style="text-align: center;"><b>Spelling</b></p> <p>Pupils will continue learning spelling patterns. We are encouraging children to use a mixture of their phonics knowledge and any spellings rules taught.</p>
<p style="text-align: center;"><b>PE</b></p> <p>Pupils will develop their ball skills and spatial awareness. We will focus on their control, agility and coordination with a variety of balls.</p>	<p style="text-align: center;"><b>Computing.</b></p> <p>We are going to be exploring programming and understanding how to use algorithms and precise instructions.</p>	<p style="text-align: center;"><b>Welly Day.</b></p> <p>Pupils will explore the use of tools and will continue to assess their own levels of risk during activities.</p>	<p style="text-align: center;"><b>Reading</b></p> <p>This half term we will continue with guided reading sessions and help the children to extract information from a text to answer questions. We will also enjoy a selection of picture and chapter books at the end of the school day to grow our love of reading and books.</p>
<p style="text-align: center;"><b>Religious Education</b></p> <p>Why do people have different views about the idea of God?</p>			<p style="text-align: center;"><b>Handwriting</b></p> <p>Pupils are focussing on correct letter formation and letter size.</p>

