



North Elmham CEVA Primary School  
Stibbard All Saints CEVA Primary School  
*Flourish Federation*



Executive Head Teacher: Miss Kirstin Sutherland  
Acting Deputy Head Teacher: Mrs Carol Jeary

Fulmodeston Rd, Stibbard, Norfolk,  
NR21 0LT  
Tel: 01328 829228,  
Email:  
[office@stibbard-allsaints.norfolk.sch.uk](mailto:office@stibbard-allsaints.norfolk.sch.uk)  
website: [www.stibbardallsaints.com](http://www.stibbardallsaints.com)

Holt Rd, North Elmham, Norfolk,  
NR20 5JS  
Tel: 01362 668318,  
Email:  
[office@northelmham.norfolk.sch.uk](mailto:office@northelmham.norfolk.sch.uk)

**Year 6 Summer 1 Newsletter**

**Friday 22nd April 2022**

Dear Parents/Carers,

I hope that you enjoyed a healthy and relaxed Easter break and that your child is feeling happy and positive about the term ahead.

Here is some information about the Summer Term:

- SATS Week is 9-13th May. Please do not book a holiday that week
- PE is on Wednesdays and Fridays this term. Wear PE kit to school
- Homework is given out on Fridays. Return Homework Book by following Thursday please

Recommended fantasy books to support learning:

- Everbright by Ross MacKenzie
- Shadowsmith by Ross MacKenzie
- Elsetime by Eve McDonnell
- Dragon Daughter by Liz Flanagan
- The Hobbit by J R Tolkien

Do check out the website **LoveReading4Kids**. It is a site that advertises new books. The site gives book reviews, a summary of each story and an extract of the first chapter to read. It is a good starting place before purchasing books. Plus it is free!

Any questions, please do feel free to contact me by email through the children's email on google classroom or via the school office. If your child is sick please inform the school office.

Nicky Beardon

## Year 6 Summer 1 Curriculum Map

<p><b>English</b> We will read poems written in response to poems in the books about Alice. We will write our own poems and discuss and evaluate poems: their figurative language and their meaning/theme/impact. <b>VOCAB: rhythm, rhyme, alliteration, simile, hyperbole, personification, imagery</b></p>	<p><b>Maths</b> This term's units include practice of arithmetic and problem solving SATS style questions, ratio and statistics</p>	<p><b>Science</b> <b>Hook in: Megacity (short film)</b> We will explore electricity, make circuits using different components and draw diagrams using circuit symbols. We will investigate insulators and conductors.</p>	<p><b>History</b> We will study the local area using maps, photos and censuses. We will explore how it has changed.  <b>VOCAB: Stibbard, village, industry, industrial revolution, Victorian, primary &amp; secondary sources</b></p>
<p>We will read The Nowhere Emporium, a fantasy adventure story about orphan Daniel who stumbles upon the 'shop from nowhere' and enters new worlds of magic and wonders. The children will write their own fantasy adventure. <b>VOCAB: emporium, apprentice, portal, fantasy</b></p>	 <p><b>Same but Different</b></p>		<p><b>French <u>À l'école</u></b> I know the vocabulary for school subjects. I can say what subjects I like and dislike at school. I can tell the time in French and create a French timetable for school. I can use the verb aller in French to say what time I go to school.</p>
<p><b>Geography</b> Children will learn why geographers do fieldwork on location. They will learn about maps and make a sketch map of their locality using google maps to help them. <b>VOCAB: fieldwork, enquiry question, ordnance survey map, topographic and political maps, 4 and 6 grid references</b></p>	<p><b>RE</b> <b>Hook in: Peanuts cartoons</b> We will explore the enquiry: What does it mean to be human? Is being happy the greatest purpose in life? <b>VOCAB: soul, abstract, purpose, destiny, utilitarianism, selfless, Augustine</b></p>	<p><b>PE</b> Children will enjoy outdoor games to develop their skills. They will focus on jumping, rolling and balancing linking actions together so they flow and performing skills and movement with good body tension.</p>	<p><b>Computing</b> Children learn how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others. <b>VOCAB: Database, flat-file database, sort, field, value, chart</b></p>
<p><b>Music</b> Children will listen to and appraise music from four different inspirational female artists  <b>VOCAB: gender, racism, rap, lyrics, turntablist, DJing, producer, electronic and acoustic music.</b></p>	<p><b>PSE/ RHE</b> Using BBC Teach videos 'Same but Different' we will explore disability and how children with disabilities feel about themselves and those who are able-bodied. <b>VOCAB: neurotypical, neuroatypical, unique, difference, disability, discrimination, equality</b></p>	<p><b>DT</b> Children will design and make a toy or game which incorporates an electrical system.  <b>VOCAB: Series circuit, wire, switch, battery, buzzer, bulb, motor.</b></p>	<p><b>Art</b> We will study the painter Monet as an artist and his influence on the Impressionist movement. Children will create their own Monet style pictures. <b>Hook In:</b>  <b>VOCAB: cityscape, impressionism</b></p>

