



North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



Acting Head Teacher: Mrs Carol Jeary

Fulmodeston Rd, Stibbard, Norfolk,
NR21 0LT
Tel: 01328 829228,
Email:
office@stibbard-allsaints.norfolk.sch.uk
website: www.stibbardallsaints.com

Holt Rd, North Elmham, Norfolk,
NR20 5JS
Tel: 01362 668318,
Email:
office@northelmham.norfolk.sch.uk

Thursday 9th June 2022

Year 5 Summer 2 Curriculum Newsletter

Dear Parents/Carers,

Welcome back to our final half term in Year 5. As usual, we have a busy half term planned and our curriculum map can be found on the back of this letter. Please make sure your child has a coat and a named sunhat each day - you never know what weather we will be experiencing so it's best to come prepared! As it hopefully gets sunnier, the children will also need suntan lotion. Please apply the lotion before school and send a named bottle of suntan lotion each day if you wish them to top themselves up at lunchtime. Please can we also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

Diary Dates

Monday 6th June: Back to school for Summer 2 term

Friday 10th June: Year 5 Class Assembly - Y5 parents invited

Wednesday 6th July: Sports Day

Friday 22nd July: Last day of Summer 2 term

Homework

We will continue with the summer homework challenges set last half term. Children should aim to complete as many as they can. **Remember to also complete the weekly spellings activity, Times Table Rockstars and daily reading.** These are particularly important as they underpin so much of your child's learning.

PE

PE will continue to take place on **Tuesdays** and **Thursdays**. Please wear PE kits to school on those days. We will be outside more for PE this term, so please ensure that children wear appropriate clothing, including sun hats on sunny days.

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>



With best wishes

Mr Good and Mrs Niven

| | | | |
|--|---|--|--|
| <p style="text-align: center;">English</p> <p>We begin our English lessons by using the animation story, <i>Alma</i>, as a basis to write our own suspense stories. Then, we move onto poetry and look at the very thought-provoking poem called <i>The Malfeasance</i>. We will be continuing the exciting Indian story, <i>Asha and the Spirit Bird</i>, in our reading lessons.</p>  | <p style="text-align: center;">Mathematics</p> <p>We will begin by recapping our knowledge of fractions and how to calculate with them. We then focus on working and calculating with decimals, before doing the same with percentages. Then, we link fractions, decimals and percentages together and learn equivalences.</p> <p>We will end the term with a unit about measurement, as children learn about length, mass and capacity.</p> | | <p style="text-align: center;">Science</p> <p>We will complete our unit on the properties of materials before starting our final unit on the life cycles of different animals. We will focus on how the life cycles of mammals, amphibians, insects and birds vary and what is similar about them. Vocabulary: mammals, monotremes, marsupial, placental, amphibians, reptiles, birds, fish, reproduction.</p>  |
| <p style="text-align: center;">History</p> <p>Pupils will learn about key people in history who have challenged democracy and helped make the world a better place. We look at the stories of people like Martin Luther King, Rosa Parks, Mahatma Gandhi and Greta Thunberg. Vocabulary: suffragette, protagonist, racism, protest, democracy, peace, campaign.</p>  | <p style="text-align: center;">Geography</p> <p>Pupils will continue their study of India looking at the human and physical features of cities and how its culture has influenced other countries. Vocabulary: human geography, physical geography, communities, culture, Delhi, Mumbai.</p> | <p style="text-align: center;">Art and Design</p> <p>We will learn 'batik', a method of painting designs onto fabric, traditionally used in countries such as India and Indonesia. We will use a special 'Tjanting' tool to apply melted wax to the fabric before painting our designs with fabric inks. Vocabulary: batik, fabric, wax, tjanting tools, melt, solidify, resist, absorb</p>  | <p style="text-align: center;">Design & Technology</p> <p>We will continue with our unit on mechanisms, learning how cams work. We have designed our own toys incorporating a working cam mechanism. We will now learn to use a range of tools safely and use a range of materials to build our designs. Vocabulary: mechanical, cam (round, egg, snail), friction drive, follower, phase, support, strengthen</p> |
| | <p style="text-align: center;">PSHE/RSE</p> <p>This half term we focus on asking for help and managing change.</p> | | <p style="text-align: center;">PE</p> <p>We focus on cricket this half term - ball and batting skills.</p> |
| <p style="text-align: center;">French</p> <p>We will look at types of homes, where people live and the names of rooms. Vocabulary includes: chez moi il y a, un bureau, un appartement, au bord de la mer, un jardin, une maison, un sous-sol, en ville, un salon, une chambre, un garage, une salle de bains, j'habite dans.</p> | <p style="text-align: center;">Music</p> <p>We will have fun learning the 'Old-School, Hip-Hop' song 'The Fresh Prince of Bel-Air' by Will Smith. We will learn to sing the song and accompany it with pitched instruments. We will also investigate other songs from this genre of music.</p> <p>Vocabulary: Hip-Hop, rap, synthesiser, deck, backing loops, funk, scratching, unison, melody</p>  | | <p>As Sports Day gets closer, we will also complete our athletics unit we started last half term.</p>  |