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Monday 6th June 2022

Year 2 Summer Term Curriculum Newsletter

Dear Parents/Carers,

Welcome back to the final term of Year 2 term! I will continue to teach Year 2 every day except Thursday which will be covered by Mrs Pickhaver. Attached is an overview of what the children will be learning and exploring this half term.

General Information:

- Please can you ensure that your child has a **water bottle** (containing water), **rain-coat** and **sun hat** in school every day. Children will still go outside in wet weather!
- Any **snacks** brought in for break-time should promote **healthy eating**; crisps, chocolate bars etc are not suitable for snack-time.

Class Photos

We will be having our class photo on Wednesday 8th June so please come wearing smart school uniform on this day. The children will have a 'Welly afternoon' as normal but I will ensure that it is mess free!

Welly Wednesday:

We will continue with the Welly Wednesday sessions, as the weather is supposedly warmer, the following clothes are required for each session. We had a growing number of children wearing unsuitable clothing or without coats in school which made rainy sessions tricky!

Appropriate clothing:

Please wear clothing that children can wear without worry of mud or damage.

- long trousers
- long sleeved top
- sun hat
- raincoat (just in case!)
- wellies in a separate bag (only to be worn when outside)

PE:

We will continue to have PE on a **Tuesday** so please ensure your child is wearing their school PE kits on those days. As the weather gets warmer, please ensure any shorts worn are still in school colours. Where possible we will try to enjoy PE outside this term!

Homework:

We will continue with weekly spellings – which will continue to be **handed out each Friday** and **returned each Thursday**. Spellings will focus on any gaps we have identified so your child can start Year 3 with confidence.

Most importantly, children are expected to read every day at home. Please note any reading in their reading record and this will be celebrated and praised in school. The children have come such a long way with their reading and comprehension - it would be fantastic to keep up the progress this half term.

Important dates:

Start of Summer 2 term: Monday 6th June

Class Photo: Wednesday 8th June

Sports Day: Wednesday 6th July

Class Assembly: Friday 8th July, 9am

Last day of Summer 2 term: Friday 22nd July

Kind regards

Miss Flower and Mrs Pickhaver

<p style="text-align: center;">History</p> <p>We are going to explore seaside towns in the past and present. We will explore the lives of significant people linked to the coast: Grace Darling and Henry Bloggs.</p> <p>Vocabulary: Heroine, rescue, wreck survivors, lifeboat, RNLI lighthouse, hero, lifeboat, George Cross, victorian, promenade, bathing machine</p>	<p style="text-align: center;">Music</p> <p>The learning this term is focused around revisiting songs and musical activities already studied giving context for the History of Music and the Language of Music</p> <p>Vocabulary pulse, rhythm, pitch, improvise, compose, audience, melody, audience, mood.</p>	<p style="text-align: center;">Science</p> <p>We will continue to focus on animals, taking our learning about habitats into more detail, discovering micro-habitats. We will refresh our knowledge of herbivores, carnivores and omnivores and learn about food chain.</p> <p>Vocabulary Habitat, micro-habitat, food chain, food, sun, conditions, producer, consumer, herbivore, carnivore, omnivore</p>	<p style="text-align: center;">English</p> <p>This half term we are focussing on fictional writing. We will explore some poetry. Pupils will also continue to develop their knowledge of sentence structure, remembering to always start a sentence with a capital letter, use punctuation and add adjectives or conjunctions to their writing.</p>
<p style="text-align: center;">Mathematics</p> <p>This half term we will be revisiting position and direction, and basic operations. We will also explore measurement including length, height, mass, volume and capacity. We will also continue to practice our 2, 5 and 10 times tables.</p>	<p style="text-align: center;">Geography</p> <p>We will look at the human and physical features of a coastline. We will look in detail at Cromer and identify features of a coastal town.</p> <p>Vocabulary: Cromer, seaside, beach, holiday, weather, natural, sand, shore, coast, sea, ocean, island, harbour, water, port, map, shop, town, tourists, seaside, resort</p>	<p style="text-align: center;">Art and Design</p> <p>We will explore different ways to create a collage scene to create beautiful seaside pictures. We will also work with clay and create 'big art' during Welly sessions.</p> <p>In DT the children will make a lighthouse, considering how to give the structure strength and stability.</p>	<p style="text-align: center;">Spelling</p> <p>Pupils will continue learning spelling patterns. We are encouraging children to use a mixture of their phonics knowledge and any spellings rules taught.</p> <p style="text-align: center;">Reading</p> <p>We will continue with guided reading sessions and help the children to extract information from a text and talk about what they have read. We will also enjoy a selection of picture and chapter books at the end of the school day to grow our love of reading and books.</p>
<p style="text-align: center;">PE</p> <p>Pupils will continue to work on their ball skills and spatial awareness. We will develop the ball skills to allow us to play team games.</p>	<p style="text-align: center;">Computing.</p> <p>We will create and debug simple programs. We will learn how to predict and the behaviour and use logic in our coding.</p>	<p style="text-align: center;">Welly Day.</p> <p>Pupils will explore the use of tools and will continue to assess their own levels of risk during activities.</p>	<p style="text-align: center;">Handwriting</p> <p>Pupils are focussing on correct letter formation and letter size.</p>
<p style="text-align: center;">Religious Education</p> <p>Miracles – discover why a story is labelled a miracle!</p>			

