

North Elmham CEVA Primary School  
Stibbard All Saints CEVA Primary School  
*Flourish Federation*



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**Year 6 Summer 2 Newsletter**

**Friday 10th June 2022**

Dear Parents/Carers,

I hope that you enjoyed the half term holiday and that your child is feeling happy and positive for the last stretch of the Summer term. There's lots to look forward to: Residential, Sports Day, transition days to visit High Schools and the Leavers Service to name a few.

Here is some class information for you.

- Mrs Niven who teaches science and music on Thursday afternoons will be teaching Y6 on Mondays and Tuesdays this term
- PE is on Wednesdays and Fridays this term. Wear PE kit to school
- Homework is given out on Fridays. Return Homework Book by following Thursday please
- If weather turns hot, please bring a hat and apply sunscreen before school
- Bring a named water bottle every day

Recommended books to support learning:

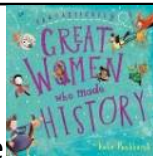
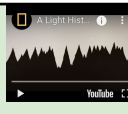


- Everbright by Ross MacKenzie
- Shadowsmith by Ross MacKenzie
- Boy in the Tower by Polly Ho

Do check out the website **LoveReading4Kids**. It is a site that advertises new books. The site gives book reviews, a summary of each story and an extract of the first chapter to read. It is a good starting place before purchasing books. Plus it is free!

Any questions, please do feel free to contact me by email via the school office. If your child is sick please inform the school office.

Nicky Beardon

## Year 6 Summer 2 Curriculum Map

<p><b>English</b> Using the animated film 'Ian' we will explore what it is like to be disabled. The children will write from Ian's viewpoint. <b>VOCAB: marginalisation, alienation, lack access, outcast, kindness,</b></p> <p>Using the film: The Alchemist's Letter as a stimulus the children will think about their memories and write their own memories of their time at All Saints. They will also write some Moving On poems to express how they feel about High School.</p>	<p><b>Maths</b> This term's units are geometry, ratio, volume and continuous practice of arithmetic skills, problem solving and reasoning.</p>	<p><b>History</b> <b>Hook in:</b> We will continue to study the local area by studying Famous and influential Norfolk folk across the ages. <b>VOCAB:</b> Boudica, Nelson, Edith Cavell, Elizabeth Fry, Robert Kett</p> 	<p><b>Science</b> <b>Hook in:</b> <b>2 min short film</b> We will learn what a light source is, where light comes from and how it travels. We will carry out an experiment to understand refraction and compare this with reflection. We will learn how we see light and colour and find out about different uses of light. <b>VOCAB:</b> shadow, light, straight, reflection, refraction, prism, split</p> 
	<p><b>Looking Back and Moving on.....</b></p>  		<p><b>French</b> Le week-end -The weekend Ask what the time is in French. Tell the time accurately in French. Learn how to say what they do at the weekend in French.</p>
<p><b>Geography</b> Children will learn why geographers do surveys. They will make a sketch map of the school grounds, carry out a traffic survey in their locality and compare data with others who live in different localities. <b>VOCAB:</b> fieldwork, enquiry question, survey, safety, traffic, compare, urban, rural, town, village</p>	<p><b>RE</b> <b>Hook in: Pictures of art/sculpture during the Renaissance</b> We will explore how Christian and Muslim beliefs have influenced Art/Music in History <b>VOCAB:</b> Renaissance, Classical, Ancient Greek, fresco, sculpture, Papal, Catholic, icon, iconography, architecture, geometric patterns</p>	<p><b>PE</b> Children will enjoy outdoor games to develop their skills. They will focus on jumping, rolling and balancing linking actions together so they flow and performing skills and movement with good body tension.</p>	<p><b>Computing</b> We will complete the unit on using databases. The children will be introduced to the concept of binary code and how codes can be deciphered. Children will go around the school finding codes they need to decipher. <b>VOCAB:</b> decipher, binary code, central processing unit (CPU).</p>
<p><b>Music</b> Children will listen to and appraise music from four different inspirational female artists <b>VOCAB: gender, racism, rap, lyrics, turntablist, DJing, producer, electronic and acoustic music.</b></p>	<p><b>PSE/ RHE</b> We will continue to explore disability and how children with disabilities feel about themselves and those who are able-bodied. <b>VOCAB: neurotypical, neuroatypical, unique, difference, disability, discrimination, equality</b></p>	<p><b>DT</b> Children will design and make a toy or game which incorporates an electrical system. <b>VOCAB: Series circuit, wire, switch, battery, buzzer, bulb, motor.</b></p>	<p><b>Art</b> We will study the painter Monet as an artist and his influence on the Impressionist movement. Children will create their own Monet style pictures. <b>Hook In:</b> <b>VOCAB: cityscape, impressionism</b></p>