



North Elmham CEVA Primary School  
Stibbard All Saints CEVA Primary School  
*Flourish Federation*



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September 2022

Year Autumn 1 Curriculum Newsletter

Dear Parents/Carers,

Welcome to Year 6! I hope you have had a good holiday and that your child is looking forward to this, their last year in primary school. I know some of you from having taught older siblings. Some of you are new to me and I look forward to getting to know you too.

Year 6 Team

Jo Niven will teach Year 6 Music and Science on Thursday afternoons. Sue Bircham will be in class five mornings and Emily Perowne will also support the class at times in the week.

We have a busy half term planned and our curriculum map can be found on the back of this letter. Please make sure your child has a named coat - you never know what weather we will be experiencing so it's best to come prepared! Please can we also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

Diary Dates

- **Tuesday 6 September - Friday 21 October 2022**
- **Half-term holiday: Monday 24 - Friday 28 October 2022**
- **Monday 31 October - Friday 16 December 2022**
- **Christmas holiday: Monday 19 December - Tuesday 3 January 2023**

Homework

Homework will be set on Fridays and is to be handed in the following Thursday

PE

PE will be on Wednesdays and Fridays. Your child needs to come to school wearing an appropriate PE kit.

Class Dojo



This year the school will be using the Class Dojo app to communicate with parents with regards to behaviour. By downloading this free app, you will be notified when your child is given house points and it will say what it is for. Parents will be sent an invitation shortly via email or text message to join the class. Please note, teachers **will not** be responding to any messages sent on Class Dojo, so please continue to contact the school office for messages and enquiries.

**Suggested books to read to support their learning this term:**

- Journey to The River Sea by Eva Ibbotsam
- Anthony Horowitz ‘Alex Rider’ series of books about a teenage spy in MI6
- The Girl of Ink & Stars by Kiran Millwood Hargrave
- Nancy Parker’s Crime Diary of Detection by Julia Lee (Agatha Christie style for children)
- The Infinite lives of Maisie Day by Christopher Edge
- The Clockwork Sparrow by Katherine Woodfine
- The London Eye Mystery by Siobhan Dowd

Do check out the website **LoveReading4Kids**. It is a site that advertises new books. The site gives book reviews, a summary of each story and an extract of the first chapter to read. It is a good starting place before purchasing books. Plus it is free! Alternatively, head for your local library to borrow them. You can reserve books free of charge on a child’s ticket.

**Just one Norfolk**

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>










With best wishes

Nicky Beardon, Jo Niven, Sue Bircham & Emily Perowne

**Year 6 Curriculum Map**

**Autumn 1**

<p style="text-align: center;"><b>English</b></p>  <p>We will read, discuss and analyse Cogheart by Peter Bunzl and use it to write a non-chronological report on mechanimals followed by a book review. <b>VOCAB:</b> steampunk genre, mechanimals, synonyms, dialogue, standard &amp; nonstandard English, verbs, atmosphere, character, setting, cohesion, paragraphs,</p>  <p>Explore the classic poem The Highwayman and use it to write a</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Recap and further develop their knowledge of Place Value. Practise to become fluent in addition, subtraction, multiplication and division methods, apply to problem solving and develop reasoning skills.</p>		<p style="text-align: center;"><b>Science</b></p>  <p>Explore the theory of evolution and the concept of inheritance. Identify the scientific evidence that has been used to support or refute the theory.  <b>VOCAB:</b> Fossils, Adaptation, Evolution, Characteristics, Reproduction, Genetics, Natural selection, characteristics, evidence, parent, offspring, inherit, inherited, characteristic, environmental, adapt, adaptation, evolve, environment, species, breed</p>
	<p style="text-align: center;"><b>Computing</b></p> <p>Identify what makes a good web page and use this information to design and evaluate their own website on an animal using Google Sites.  <b>VOCAB:</b> website, title, theme, page, tab, embed, URL, HTML</p>	<p style="text-align: center;"><b>Religious Education</b></p> <p><b>Hook in: video Nobody Stands Nowhere</b></p> <p style="text-align: center;"><b>What does eternity mean?</b></p> <p>Examine what the major religions believe in concerning life after death. Make links and find contrasts between beliefs. Understand that people’s beliefs impact on the way they behave.  <b>VOCAB:</b> eternity, paradise, reincarnation, atonement, judgement, Hades, limbo, purgatory, hell, heaven, mercy, grace, soul,</p>	

<p>newspaper report of the events  <b>VOCAB:</b> archaic language headline, quotes, direct and reported speech, emotive language, orientation, column</p>		<p>resurrection, perpetual, permanent, unceasing, unending, immortal, world view</p>	
<p style="text-align: center;"><b>History</b></p> <p><b>Hook in: poem 'It wasn't me' by Steve Turner</b></p> <p>Explore crime &amp; punishment in Roman, Anglo-Saxon and Viking times.</p> <p><b>VOCAB:</b> pillory, judge, jury, trial, crucifixion, werewolf, tithings, trial by ordeal</p>	<p style="text-align: center;"><b>Geography</b></p>  <p>Learn about the features of rivers, recap the water cycle and identify and name bodies of water.</p> <p><b>VOCAB:</b> evaporation, precipitation, condensation, cloud formation, rivers, lakes, oceans, seas, reservoirs, bays, straits, gulfs, glaciers and fjords.</p>	<p style="text-align: center;"><b>Art and Design</b></p> <p>Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome.</p> <p><b>VOCAB:</b> 2D drawing, 3D object, negative space, grid method, scaling up, collage, structure, balance</p> 	<p style="text-align: center;"><b>Design &amp; Technology</b></p> <p>Make a phone sock by using stitches to join textiles together.</p> <p><b>VOCAB:</b> Knot, back stitch, running stitch, cross stitch, whip stitch, button, applique, felt, needle, thread</p> 
<p style="text-align: center;"><b>French</b></p> <p>Recap phonetics and pronunciation. Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school. Say why they like/ dislike certain school subjects. Tell the time (on the hour) in French. Say what time they study certain subjects at school.</p> <p><b>VOCAB:</b> les matieres, j'étudie, French vocab for time &amp; subjects</p>	<p style="text-align: center;"><b>PSHE/RSE</b></p> <p>Explore feelings, relating well to others and having a growth mindset</p> <p><b>VOCAB:</b> grit, resilient, overcomer, 'can do' attitude, kind, thoughtful, considerate, stickability</p>	<p style="text-align: center;"><b>Music</b></p> <p><b>Developing melodic Phrases.</b> Enquire into how music brings people together. Explore how music relates to friendship, peace, kindness, responsibility, charity, diplomacy</p> <p><b>VOCAB:</b> pop music, genre, loud, soft, guitar, bass, rhythm, timbre, pitch, temp, structure, texture, riff, main vocals, melody, bridge</p> 	<p style="text-align: center;"><b>PE</b></p>  <p>Real PE - Coordination (ball skills) and agility (reaction &amp; response) Play games Throw Tennis and Endball</p> <p>Benchball</p>