

North Elmham CEVA Primary School  
Stibbard All Saints CEVA Primary School  
*Flourish Federation*



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3rd November 2022

Year 1 Autumn 2 Curriculum Newsletter

Dear Parents/Carers,

Welcome back, we hope you had a restful half term break and a warm welcome to our 3 new families in Year 1.

**Things to remember:**

Miss Flower teaches the class daily except Thursday

Mrs Cairns teaches the class on Thursday

Mrs Howe-Ward is our TA and supports the class every morning and Monday & Tuesday afternoon.

1. Please bring a coat to school **every day**. Please ensure it is **waterproof** as we will still send the children out to play where possible!
2. Water only in water bottles. If you wish to bring a snack: fruit or healthy choices only.
3. It is **vital** reading folders are in school **every day** – we can only listen to your child read if their book is in school
4. Please consider whether your child's school bag is of suitable size to carry their reading folder, water bottle and other necessities for the school day.

**Homework**

Children are expected to read daily at home. Please note any reading in their reading record and this will be celebrated and praised in school with dojo points.

We are starting weekly spellings – please make sure your child learns to read and spell these each week.

Your child should now have brought home their homework book with optional challenges that link to our curriculum in school.

**PE and Welly Day**

Welly Day will still be every **Tuesday** afternoon. Please make sure your child wears old layers and a waterproof coat as the weather is beginning to change. Please make sure your child comes to school wearing normal shoes and we will change into wellies in the afternoon.

PE will be on **Friday**, please ensure your child comes to school dressed in the correct PE uniform, details of this can be found on the school website.

### **Just one Norfolk**

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>

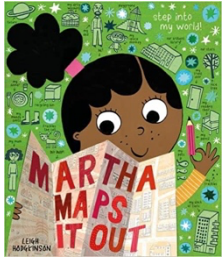


### **Diary Dates**

- Monday 31 October - Friday 16 December 2022
- Wednesday 9<sup>th</sup> November Trip to the Toy Museum in Norwich
- Monday 7<sup>th</sup> and Thursday 10<sup>th</sup> November Parents evening
- 11<sup>th</sup> November Remembrance Day Service
- 15<sup>th</sup> December Christmas Jumper Day
- Christmas holiday: Monday 19 December - Tuesday 3 January 2023

With best wishes

Miss Flower, Mrs Cairns and Mrs Howe-Ward

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|---|---|---|---|
| <p style="text-align: center;"><b>English</b></p> <p>The children will be using their phonics to develop their confidence in writing for different purposes. This term we will focus on retelling familiar repetitive stories and building our stamina for writing.</p> <p><b>Key Vocabulary:</b> Capital letter, finger space, list, label, caption, question mark, full stop.</p>    | <p style="text-align: center;"><b>Mathematics</b></p> <p>The children will be exploring the key mathematical concepts of Addition, Subtraction and Shape. To develop greater understanding the children will explore and answer problem solving and reasoning questions verbally in full sentences.</p> <p><b>Key Vocabulary:</b> addition, subtraction, equal, more, less, greater, shape names, 2D shape, 3D shape,</p>   |   | <p style="text-align: center;"><b>Science</b></p> <p><b>Seasons</b> - This term we will identify the four seasons by exploring the world around them. We will describe autumn and winter and the associated weather conditions. They will begin to learn about the world of plants alongside beginning to understand and identify deciduous and evergreen trees.</p> <p><b>Key Vocabulary:</b> Spring, Summer, Autumn, Winter, Season, seasonal, observe, describe, temperature, rainfall, rain, fog, deciduous, evergreen, annual</p>  |
| <p style="text-align: center;"><b>History</b></p> <p><b>Remembrance Day and Queen Elizabeth II</b> - This term we will begin to understand the importance of Remembrance Day including why we wear poppies and their significance. The children will understand what happens on Remembrance Day and the significance of Queen Elizabeth II during Remembrance Sunday.</p> <p><b>Key Vocabulary:</b> Queen Elizabeth II, United Kingdom, poppy wreath, Remembrance, World Wars, 11 November, 1914-1918, 1939, 1945</p>  | <p style="text-align: center;"><b>Geography</b></p> <p><b>Place Knowledge and Fieldwork</b> – This term the children will study the human and physical geography of Stibbard. They will understand that Stibbard is a village near Fakenham, which is a town. They will be able to discuss what is in their local area and deepen this understanding through basic map reading.</p> <p><b>Key Vocabulary:</b> village, town, physical, human, England environment, local, locate, map, symbol, aerial view, landmarks</p>  | <p style="text-align: center;"><b>Religious Education</b></p> <p>Introduction to RE through a human/ social sciences lens - Thinking through living. Introduction to the diverse nature of religion. Begin to recognise that belief has an impact on a believer’s daily life, their family or local community.</p> <p><b>Key Vocabulary:</b> Festival, Muslim, Religion, Celebration, Christian, Christmas, Community</p> | <p style="text-align: center;"><b>Art and Design</b></p> <p><b>Simple Printmaking</b> - This term the children will explore simple ways to make a print. They will use line, shape, colour and texture to explore pattern, sequencing and symmetry.</p> <p><b>Key Vocabulary:</b> Printing/ Paper, Printing Ink, Plasticine, Printing Foam</p>   |
|   |   | <p style="text-align: center;"><b>PSHE/RSE</b></p> <p><b>Good to be me</b> – This half term we will focus on ‘healthy body, healthy minds’. The children will be encouraged to develop personal responsibility and teamwork.</p>  | <p style="text-align: center;"><b>PE</b></p> <p>We will concentrate on basic movements and spatial awareness in relation to ball sports. We will be developing our ball skills including sending, rolling and throwing, catching and aiming.</p>  |
|   |   |   | <p style="text-align: center;"><b>Design &amp; Technology</b></p> <p>This term the class will create their own bird feeder using appropriate techniques. Children begin to evaluate their finished products</p>   |

