

North Elmham CEVA Primary School  
Stibbard All Saints CEVA Primary School  
*Flourish Federation*



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November 2022

Year 6 Autumn 2 Curriculum Newsletter

Dear Parents/Carers,

We hope you feel refreshed after a half term break and that you were able to get out and enjoy the warm weather. We have a busy half term planned and our curriculum map can be found on the back of this letter.

Please make sure your child has a named coat to wear each day.

Please can your child bring a named drink bottle each day containing water, not juice. Healthy snacks only please - no crisps, chocolate bars or sweets.

**Homework**

Homework will be set on Fridays and is to be handed in the following Thursday

**PE**

PE will be on Wednesdays and Fridays. Your child needs to come to school wearing an appropriate PE kit.

**Suggested books to read to support their learning this term:**

- Journey to The River Sea by Eva Ibbotsam
- Anthony Horowitz 'Alex Rider' series of books about a teenage spy in MI6
- The Girl of Ink & Stars by Kiran Millwood Hargrave
- Nancy Parker's Crime Diary of Detection by Julia Lee (Agatha Christie style for children)
- The Infinite lives of Maisie Day by Christopher Edge
- The Clockwork Sparrow by Katherine Woodfine
- The London Eye Mystery by Siobhan Dowd

**Just one Norfolk**

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>



With best wishes

Nicky Beardon, Jo Niven, Sue Bircham & Emily Perowne

<p style="text-align: center;"><b>English</b></p>  <p>We will use the short film 'The Piano' to inspire writing narratives with flashbacks. The children will prepare performance poetry for our Remembrance Service. <b>VOCAB:</b> nostalgia, remembrance, evocative</p>  <p>We will read the biography <i>No Way Back</i>, a true story about Mary, an 11 year old who is transported to Australia when she is caught stealing bread in Victorian London. The children will write diary entries. <b>VOCAB:</b> first person, diary, convict, transportation, petty theft, Newgate Prison</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>This half term's units are Proportionality. Children will learn to add, subtract, multiply and divide fractions. They will find a fraction of an amount. They will also explore Geometry: position &amp; direction and measurement. <b>VOCAB:</b> numerator, denominator, vinculum, quadrant, transition, tessellation, reflect, scale.</p>	<p style="text-align: center;"><b>Science</b></p> <p><b>Hook in:</b> Recipe to make a wolf poem</p> <p>We will explore the classification of animals and plants. Children will record the results of a survey using a classification key, report and present findings from enquiries using appropriate scientific language. <b>Types of Enquiry:</b> Research and secondary sources, grouping and classifying.</p> <p><b>VOCAB:</b> Variation Organisms Populations, Classification, characteristics, environment, human impact, nature reserves, deforestation. classify, compare, bacteria, microorganism, organism, invertebrates, vertebrates, Linnaean.</p>	
<p style="text-align: center;"><b>History</b></p> <p><b>Hook in:</b> poem 'It wasn't me' by Steve Turner</p> <p>We will continue to explore crime &amp; punishment in Mediaeval and Tudor times, the Early Modern period and Victorian times.</p> <p><b>VOCAB:</b> judge, jury, lawyer, pillory, courts, trials, compensation, transportation, Catholic, Protestant, treason, beadles/constables evidence, Justice, capital punishment, deterrent</p>	<p style="text-align: center;"><b>Geography</b></p>  <p>We will continue to learn about the features of rivers, how meanders form, how an oxbow lake forms and how deposition changes the river's shape.</p> <p><b>VOCAB:</b> River features - source, mouth, meander, tributary, delta, confluence, stream, spring, floodplain, sediments, erosion, water fall, ox-bow lake</p> <p style="text-align: center;"><b>PSHE/RSE</b></p> <p>We will discuss anti bullying</p>	<p style="text-align: center;"><b>Art and Design</b> <b>Activism</b></p> <p>How can we, as artists, use our skills, vision and creativity to speak on behalf of communities, changing the world for the better?</p> <p><b>VOCAB:</b> videos on activist artists - Luba Lukova, Faith Ringgold, Kate DeCiggio Activism, Voice, Message Community, Poster, Zine reflect, respond, evaluate</p>	<p style="text-align: center;"><b>Design &amp; Technology</b></p> <p>We will design and make a phone sock by using stitches to join textiles together.</p> <p><b>VOCAB:</b> Knot, back stitch, running stitch, cross stitch, whip stitch, button, applique, felt, needle, thread</p>  <p style="text-align: center;"><b>PE</b></p> 

<p style="text-align: center;"><b>French</b></p> <p>We will recap French verbs and pronouns</p> <p><b>VOCAB:</b> Regular verbs e.g. jouer (to play), finir (to finish), vendre (to sell)  Irregular verbs e.g. être (to be) &amp; aller (to go), faire (to do), avoir (to have)  Pronouns -  Je, tu, il, elle, nous, vous, ils, elles</p>	<p>and ways we can stand up for ourselves and others.</p>	<p style="text-align: center;"><b>Music</b></p> <p>We will listen to and appraise different Jazz and Blues pieces and improvise and perform using instruments and our voices.</p> <p><b>VOCAB:</b> Latin, Blues, Jazz, improvisation, riff, main, structure, texture, vocals, melody, bridge</p>	<p>Real PE - social skills (organisation, cooperation &amp; feedback) Play games Kabadi and River crossing</p>
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