

North Elmham CEVA Primary School  
Stibbard All Saints CEVA Primary School  
*Flourish Federation*



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## Year 2 SPRING 1 Curriculum Newsletter

Friday 6th January

Dear Parents/Carers,

I hope you and your family had a lovely Christmas break. The children have come back to school refreshed and with positive mindsets. We have another busy half term planned and our curriculum map can be found on the back of this letter. Please make sure your child has a named coat and they will also need to continue to bring a named drink bottle each day containing water, not juice or squash. Healthy snacks only please, no crisps, cakes or sweets. We provide fruit and vegetables which the children help themselves to at break time.

### Diary Dates

**Last day of Spring 1 term: Friday 10th February 2023**

**Back to school for Spring 2 term: Monday 20th February 2023**

**Last day of Spring 2 term: Friday 31st March 2023**

### Homework

In Year 2, each week it is expected that:

- **Your child reads for 10 minutes daily - please fill in the section in the Reading Record to show that you have heard them read, this also helps us to know when your child's book needs changing.**
- Learns spelling words - sent home on Mondays
- Practice number bonds or times tables - as directed

The Practical Home Learning grid will be stuck into your child's homework book and it would be wonderful to see as many children as possible completing the activities to gain the certificates.

### PE and Welly Day

PE will be on **Monday** and Welly Day will be on **Thursday**. For PE, please ensure your child arrives in school wearing the correct PE kit, trainers and has a navy school hoodie or navy sweatshirt for the colder weather. Mrs Cairns will be taking the class for Welly Day.

*For Welly Day, we suggest that your child comes to school wearing trainers and the following clothes:*

- *old long trousers*
- *Wellies (in a named bag)*
- *long sleeved top and jumper*
- *warm and waterproof coat*

*We will be out in all weathers and have waterproof trousers for most children. In the cold weather, it's best that children are wearing layers to keep them warm.*

### Class Dojo



We are continuing to use Class Dojos to support positive behaviour linked to our six values and the children in Year 2 are really enjoying being rewarded with these.

With best wishes,

Miss K Delaney and Miss A Delaney

<p><b>English</b></p> <p>This term, the children will be exploring different poems by Michael Rosen and will have a go at writing their own poem about daydreams.</p> <p>Towards the end of the term, they will read 'The Owl Who Was Afraid of The Dark.' by Jill Tomlinson and write their own animal adventure stories.</p> <p><u>Vocabulary</u> Onomatopoeia, rhythm, rhymes, repetition, word play, verses, paragraphs, punctuation, description.</p> 	<p><b>Mathematics</b></p> <p>The children will continue to use manipulatives to support them to multiply and divide and then look at data handling (statistics). We will also continue to practise the 2, 5 and 10 times tables.</p> <p><u>Vocabulary</u> Multiplication, repeated addition, division, sharing, grouping, barcharts, data, pictograms.</p>		<p><b>Science</b></p> <p><u>Animals including humans</u></p> <p>The children will learn about animals including humans exploring how they grow and develop. We will investigate different ways of grouping animals based on animal characteristics, what they eat, how they reproduce, and where they live.</p> <p><u>Vocabulary</u> Survive, survival, baby, adult, dairy, carbohydrate, protein, , fruits, vegetables, heart, muscle, exercise, stretch, warm-up, healthy.</p> 
<p><b>History</b></p> <p><u>Nurturing Nurses:</u></p> <p>We will be exploring the difference between hospitals in the past and now. Pupils will also learn about Florence Nightingale, Mary Seacole.</p> <p><u>Vocabulary</u> hospital, nurse, war, women, skills, cause, significant, bravery, Crimean war, soldier, famous, wounds.</p> 	<p><b>Geography</b></p> <p><u>Why do people leave their countries?</u></p> <p>We will look at why people might leave their country and what it means to be a refugee. We will explore famous people who were refugees.</p> <p><u>Vocabulary:</u> Country, migration, Natural Disaster, refugee.</p> 	<p><b>Art and Design</b></p> <p><u>Be An Architect</u></p> <p>Pupils will become familiar with the term 'architecture' and familiarise themselves with significant architects. They will construct 3D forms and then reflect upon this process.</p> <p><u>Vocabulary</u> Architect, Architecture, model, scale, imagination</p>	<p><b>Design &amp; Technology</b></p> <p><u>Structures</u></p> <p>Children will learn about different types of structures found in the natural world and in everyday objects. They will make a structure according to some design criteria and then test and evaluate their structure.</p> <p><u>Vocabulary</u> design criteria, man-made, natural, properties, structure, stable, shape,</p> 
<p><b>PSHE</b></p> <p><u>Going for Goals- Looking forward</u></p> <p>Pupils reflect on their strengths, interests and passions and learn how to set motivational goals for the future.</p> <p><u>RSE My Relationships</u></p> <p>We will explore the definition of bullying and its impact. The children will develop strategies to support themselves or others.</p>	<p><b>Music</b></p> <p><u>I Wanna Play in a Band - Joana Mongona</u></p> <p>We will focus on 'I Wanna Play in a Band' by Joana Mongona and a Rock Song for children. Pupils will listen to and appraise the music, create their own compositions, and explore the music with their voice.</p> <p><u>Vocabulary</u> pulse, rhythm, pitch, improvise, compose, audience, melody, perform/performance, audience, rock</p>		<p><b>PE</b></p>  <p><u>DANCE</u></p> <p>Children will create dances using balances and different shapes to a variety of music.</p>

