

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



Executive Headteacher: Ms Victoria McConnell
Interim Deputy head Teacher: Mrs Carol Jeary

Fulmodeston Rd, Stibbard, Norfolk,
NR21 0LT
Tel: 01328 829228,
Email:
office@stibbard-allsaints.norfolk.sch.uk
website: www.stibbardallsaints.com

Holt Rd, North Elmham, Norfolk,
NR20 5JS
Tel: 01362 668318,
Email:
office@northelmham.norfolk.sch.uk

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Year 5 Spring 1 Curriculum Newsletter

Dear Parents/Carers,

Welcome back! We hope you have all had a fantastic Christmas holiday spending quality time with family and friends. We are so excited to get going again. Please use the information in this newsletter to find out what's happening this half term.

Diary Dates

- **Spring 1 term: Wednesday 4th January - Friday 10th February**
- **Half-term holiday: Monday 13th February - Friday 17th February**
- **Spring 2 term: Monday 20th February - Friday 31st March**
- **Easter holiday: Monday 3rd April - Monday 17th April**

PE

We will continue to have P.E on Tuesdays and Thursdays, and children should come into school wearing their school PE kits.

Just one Norfolk

A reminder that JustOneNorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>



Help with Design Technology resources

Year five will be needing several shoe boxes in the Summer Term. If you have any spares in your cupboards or obtain any over the next few months, please let us have them. We will be extremely grateful.

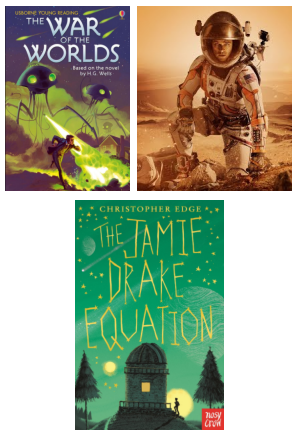
With best wishes,

Mr Good and Mrs Niven

English

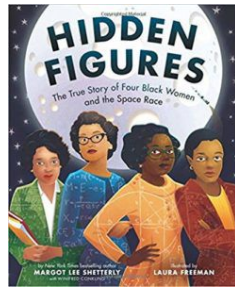
The War of the Worlds will be the first text we study this half term. As we read it we will learn grammar skills such as hyphens, using tension and expanding our range of vocabulary, as well as studying the structure and making links to other sci-fi stories. We then plan and write our own version of *War of the Worlds*. We then focus on non-fiction writing, learning about space transmission reports like the ones used in *Lost in Space* and *The Martian*.

Our class reader will be *The Jamie Drake Equation* by Christopher Edge for this term.



Science

In science we will learn how the Earth and other planets move relative to the Sun in our solar system and know how the moon moves relative to the Earth. We will learn how these movements cause day and night on Earth. We will also explore how scientific ideas about the solar



system have developed over time.

Vocabulary: Planet names, sun, star, solar system, moon, celestial, rotate, rotation, orbit, spherical, Heliocentric, geocentric

Mathematics

This half term, we will re-visit place value of numbers to one million and learn to round them to the nearest 10, 100, 1000, 10,000 or 100,00. We will use negative numbers and Roman Numerals. We will begin to use numbers with up to three decimal places and use decimals in all four number operations. Units on position and direction, and area and perimeter will also be covered.

Music

We will focus on 'The Planet Suite' by Holst, learning facts about each piece and using Holst's style to create our own compositions. We will also listen to and appraise a range of modern music with a space theme.

Vocabulary: character, speed, dynamics pitch, rhythm, shape, crescendo, hocketing, coda, motif, ostinato, percussion, movement

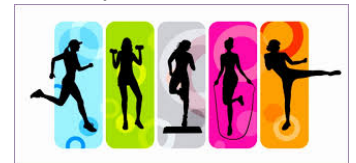
French

This unit will look at the French terms for weather. Children will learn how to describe the weather in French with an emphasis on map work and oral presentation skills.

Vocabulary: Quel temps fait-il? We will learn a variety of weather descriptions and responses including il pleut; il fait froid; il y a un orage; bienvenue; dans le nord; dans le sud.

PE

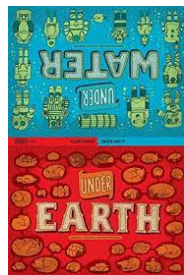
This half term we will focus on dance: shapes, circles, artistry and partner lifts. Our second PE lesson will focus on social skills, dynamic and counter balances while doing river crossing games and an indian sport called kabaddi.



Geography

We will look at the location and formation of mountains, volcanoes and earthquakes.

Vocabulary: Range, summit, outcrop, valley, treeline, ridge, plateau, foot, face, ridge, slope, magma, plates



Design & Technology

We will explore how to use the control equipment., 'Makey Makey' to make everyday items to create simple sounds, and work collaboratively to create a piano and dance mat.

Vocabulary: Conductive material, input device, touchpads, coding, crocodile clips, connector USB cable, Earth, ground

Computing

Children will learn to use Scratch to code a factual animated story about planets in our Solar System.

Vocabulary: sequence, debug, Sprite, stage, broadcast, event.

Art and Design

We will be working on a set design, exploring a set for theatre or animation inspired by poetry, prose, film or music.

Vocabulary: theatre, animation, set, dramatic.

PSHE

Children explore the importance of taking responsibility for their learning and behaviour and think about when they might be making excuses. They think about the importance of resilience in overcoming obstacles in order to reach a goal. **Vocabulary:** Skills, attributes, effective, qualities, aspirations, achieve, resilience

History

Pupils will look at the Ancient Greeks, how they governed and their legacy on civilisation, thinking, politics and medicine

Vocabulary:

Sparta. Athens, Empire, democracy, parliament, philosophers, law, governance, civil rights



Religious Education

What can we learn about the world / knowledge / meaning of life from the great philosophers?

Vocabulary: Philosophers, Philosophy, Self, Soul, Plato, Aristotle, Socrates