

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Year 6 Spring 1 Curriculum Newsletter

Dear Parents/Carers,

I do hope that you had an enjoyable, restful and healthy Christmas break and that your child has looked forward to returning to school. We have a busy time ahead!

Last day of Spring 1 term: Friday 10th February 2023

Back to school for Spring 2 term: Monday 20th February 2023

Last day of Spring 2 term: Friday 31st March 2023

Please make sure your child has a named coat to wear each day.

Please can your child bring a named drink bottle each day containing water, not juice. Healthy snacks only please - no crisps, chocolate bars or sweets.

Homework will be set on Fridays and is to be handed in the following Thursday

PE will be on Wednesdays and Fridays. Your child needs to come to school wearing an appropriate PE kit.

Suggested books to read to support their learning this term

- The History Detective Investigates: Early Islamic Civilization - Claudia Martin
- Sinbad the Sailor - Marcia Williams
- Aladdin and the Enchanted Lamp - Philip Pullman
- No Ballet Shoes in Syria - Catherine Bruton

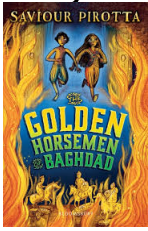

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>



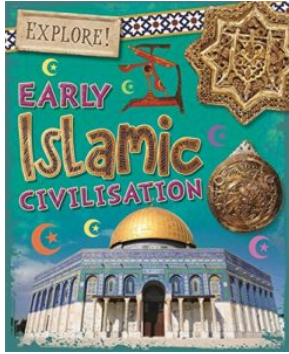
With best wishes

Nicky Beardon, Jo Niven, Sue Bircham & Emily Perowne

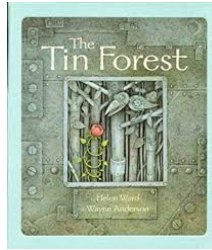
<p>English</p>  <p>We will read the historical novel The Golden Horsemen of Baghdad to immerse us into the time of Baghdad's Golden Age. The children will write their own story set during this time.</p> <p>VOCAB: Abnay , Dinar, Caliph, Marhaba, Muezzin, Sayyid, Cohesion, antonym/ synonym</p> <p>Using their knowledge gained in Geography, the children will write a</p>  <p>persuasive speech to deter people from using single-use plastic.</p> <p>VOCAB: emotive language, summarise, fact. Fiction, rhetorical question, emotive language, paragraphs, cohesion, second person, pollution, 'watery' metaphors</p>	<p>Mathematics</p> <p>This half term's units are Place value, addition , subtraction, multiplication & division and statistics.</p>  <p>VOCAB: negative numbers, rounding, reading scales, integer, factors & multiples, x & y axis,</p>	<p>Science</p> <p>Hook in poem 'The Vegetables strike back' by Steve Turner</p> <p>Children will learn about the main parts of the human circulation system and the functions of the heart and blood. They will recognise ways to keep healthy through lifestyle choices and will learn about balanced nutrition and how our diet affects the body. We will investigate how exercise affects the body and learn to record investigation results in a range of ways.</p> <p>VOCAB: circulatory system, heart, blood, blood vessels, pumps, oxygen, carbon dioxide, lungs, nutrition, water, diet, exercise, drugs, lifestyle, bar chart, line graph, pulse rate.</p>	
	<p>Computing</p> <p>Children will learn what a variable is and how to change variables when programming. They will use Scratch.</p> <p>VOCAB: variable, constant, models, simulations, Scratch, sprite, coding</p>	<p>Religious Education</p> <p>Children will explore the origins of Islam, the place of the mosque and the Qur'an and how Muslims express their faith and identity through practising the Five Pillars of Islam.</p> <p>VOCAB : Shahada, Salat, Zakat, Sawm, Hajj, Mecca, Mohammad, prophet, Eid al-Fitr, Ramadan, faith, ummah, Imam, mosque, Qur'an</p>	
	<p>French Le Weekend</p> <p>Ask what the time is in French. Tell the time accurately in French. Learn how to say what they do on the weekend in French. Learn to integrate connectives into their work.</p> <p>VOCAB: Et quart = quarter past Et demie = half past Moins le quart = quarter to 1)il est huit heures 2) il est sept heures et demie 3) il est six heures vingt 4) il est quatre heures moins vingt-cinq 5) il est dix heures moins le quart 6) il est dix heures et quart 7) il est quatre heures vingt-cinq 8) il est deux heures dix 9) il est quatre heures moins dix 10) il est une heure cinq Qu' est ce- que tu fais le week-end?</p>	<p>PE</p>  <p>Real PE - Cognitive skills: awareness of space/others to make good decisions and understanding ways to judge performance. Games: beanbag raid and dodgeball.</p>	
<p>History</p> <p>Hook in: video 'Lost Lands'</p> <p>1100 years ago Baghdad was the world's biggest and finest city. Why? How do we</p>	<p>Geography</p> <p>Children will learn about sustainability and the different types of renewable and non-renewable energy</p>	<p>Art and Design Brave Colour</p> <p>Identify and explore colour within their sketchbooks. Pupils will explore the work of the artists Olafur Eliasson, Yinka Ilori, Morag Myerscough,</p>	<p>Design & Technology</p> <p>Children will design and make Iraqi- style flatbreads. They will</p>

know? What happened to it? What lasting impact did it have?

VOCAB: Caliphate, cultivate, dynasty, enchanted, Euphrates, exotic, House of Wisdom, mosque, culture, fragrance, goods, trade



sources. They will study the effects of plastic pollution, especially on our oceans.



Hook in:

VOCAB: Reduce, reuse, recycle, environment, international, national, awareness, compost, decompose, initiatives, agencies, renewable, non-renewable, Toxic, threat, rubbish, garbage, sustainable, biodegradable, single-use plastics.

Liz West who use colour in their work. They will become familiar with how artists might respond in different ways to colour.

Create Mini Light Boxes. Pupils will create models of sculptural installations exploring light, colour and form.

VOCAB: Sketchbook, Visual notes, colour, Installation Art, Immersive, Participate, context, Environment, viewer, Form, Structure, Sound, Senses

look at recipes, ingredients and types of flour.

VOCAB: dough, yeast, knead, prove, mix, measure, ingredients, gluten



Music

Children will learn and perform the song, 'A New Year Carol' by Benjamin Britten. We will learn more about the composer and appraise some of his other works.

VOCAB: Latin, Blues, Jazz, improvisation, riff, main, structure, texture, vocals, melody, bridge