

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



Executive Head Teacher: Victoria McConnell
Acting Deputy Head Teacher: Mrs Carol Jeary

Fulmodeston Rd, Stibbard, Norfolk,
NR21 0LT
Tel: 01328 829228,
Email:
office@stibbard-allsaints.norfolk.sch.uk
website: www.stibbardallsaints.com

Holt Rd, North Elmham, Norfolk,
NR20 5JS
Tel: 01362 668318,
Email:
office@northelmham.norfolk.sch.uk

Wednesday 22nd February 2023

Year 1 Spring 2 Curriculum Newsletter

Dear Parents/Carers,

I hope you had an enjoyable half-term and feel refreshed for another busy term. The children have already made a fantastic start to their learning this half term and are very excited for our new topics.

There are no major changes to our Year 1 timetable for this half term.

Things to remember:

Miss Flower teaches the class daily

Mrs Cairns teaches the class on Thursday morning

Mrs Howe-Ward is our TA and supports the class every morning and Monday & Tuesday afternoon.

1. Please bring a coat to school **every day**. Please ensure it is **waterproof** as we will still send the children out to play where possible!
2. Water only in water bottles. If you wish to bring a snack: fruit or healthy choices only.
3. It is **vital** reading folders are in school **every day** – we can only listen to your child read if their book is in school

PE and Welly Day:

Tuesday – Welly Day – Please come to school dressed in appropriate clothing. Please ensure your child has lots of thin layers of appropriate clothing and a **waterproof coat**.

Friday – PE day – please come to school dressed in appropriate PE kit, please check the school website for clarification.

Flourish Lessons:

This half term we are introducing a new scheme to teach our personal, social, relationship, health education - it's called Jigsaw and has won several awards. The programme teaches children emotional literacy, social- and lifelong skills, PSRHE and resilience in an age-appropriate manner. We will be renaming our lessons 'Flourish Lessons' to emphasise how these skills will help us to Flourish in our lives.

Homework:

Children are expected to read daily at home. I have been so impressed with the vast improvement with reading last term. Please take the time to read with your child daily and note any reading in their reading record and this will be celebrated and praised in school with dojo points. Children also take part in guided reading or comprehension sessions in school. We aim to change children's reading books as promptly as we can, but this may not be every day.

Friday - Homework to be set and sent home.

Thursday - Homework to be brought back into school.

Please keep practising spellings - they are a vital part of homework and there is an expectation that year 1 children can read and write all the words on the list provided at the start of the year.

Term dates:

Start of Spring 2 term: Monday 20th February

World Book Day: Thursday 2nd March

Last day of Spring 2 term: Friday 31st March

Back to school for Summer 1 term: Tuesday 18th April

If you have any questions feel free to catch me at the end of the school day or email the school and the message will be passed on.

Kind Regards,

Miss Flower

Music

The children will be learning the sound 'round and round'. They will learn and perform the song. Once they have learnt the song the children will use untuned percussion instruments to focus on the musical element of rhythm.

Key Vocabulary:

Latin, Pulse, Rhythm, Pitch, perform and improvise

D&T

Continue to build structures, joining components together to create a finished product. Find out why we have bridges and explore different types of bridges. Using readily available materials explore ways to construct a bridge. Explore how they can be stronger, stiffer, longer and more stable.

Art

Exploring Watercolour: Exploring watercolour and discovering we can use accidental marks to help us make art.

Flourish (PSRHE)

Dreams and Goals

The children will learn to recognise when they are finding things difficult, how to work with their peers and how to have a positive outlook to help them achieve their dreams.

Key Vocabulary: Success, Celebration, Challenge, Feelings, Goals, Dreams, Stepping stones



Computing

Exploring technology in our lives: The children will recognise common uses of information technology beyond school. The children will demonstrate knowledge of technology and how it can be used.

Key Vocabulary:

Technology, Home, Community, Internet, Connection, Websites, Programmes, Create.

Mathematics

Across the course of this half-term we will be exploring:

- Addition and Subtraction to 20
- Place Value to 50
- Mass and Volume

Key Vocabulary:

Compare, Plus, Minus, Tens, Ones, Mass, Volume, Grams, Litres, Millilitres, Heavier, Lighter, Full, Empty.

Key Texts to Enhance our Learning this Term:



Religious Education

Key question: What does the cross mean in Christianity? The children will be learning about and describing the Easter story from the bible.

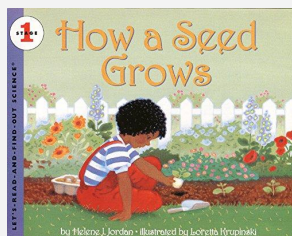
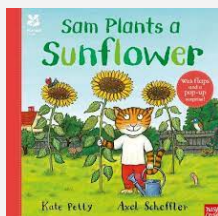
Key Vocabulary: Spring, Growth, Dead, Alive, Christian, Cross, Crucifixion, Jesus, Resurrection and Salvation.

Science

The children will be working scientifically to notice changes around their natural environment. The children will understand what plants need and the basic structure of a plant.

Key Vocabulary:

Leaves, Blossom, Petals, Roots, Buds, Trunk, Branches, Stem, Bulb, Seed, Water, Nutrients, Light, Air.



History

The children will explore events beyond living memory & lives of significant individuals this half term. The children will learn about the Wright brothers and the first aeroplane flight. They will also learn about British pilot Amy Johnson and her solo journey from England to Australia.

Key Vocabulary:

Aviation, Invent, Inventor, Glider, Aeroplane, Flight, Kites, Helicopters, Pilot, Timeline, Amy Johnson, Wright brothers.

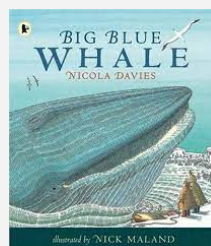


English

During this half term we the children will be exploring non-fiction texts. Pupils will start by learning to tell the difference between texts before writing our own non-fiction piece. We will then explore instruction texts. The children will first read and follow a set of instructions, before writing their own instructions.

Key Vocabulary:

Glossary, Contents, Fact Box, Headings, Caption, Diagram, Imperative verbs, First, Then, Next, Finally, List, Steps and instructions.



Geography:

The children will learn about the 4 countries in the UK. The children will recognise England as the country we live in. They will also begin to name and locate the 4 other countries in the UK using a topical text for each country.

Key Vocabulary:

England, Northern Ireland, Scotland, Wales, UK, flag, map, capital cities, London, Belfast, Edinburgh, Cardiff.

