

North Elmham CEVA Primary School Stibbard All Saints CEVA Primary School

Flourish Federation

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Year 5 Spring 2 Curriculum Newsletter

Dear Parents/Carers,

Welcome back! We hope you had a lovely half term. Below is what lies in store for the half term in the run-up to Easter.

Term dates:

Start of Spring 2 term: Monday 20th February

World Book Day: Thursday 2nd March

Last day of Spring 2 term: Friday 31st March

Back to school for Summer 1 term: Tuesday 18th April

<u>PE</u>

We will continue to have P.E on Tuesdays and Thursdays, and children should come into school wearing their school PE kits.

Homework

Homework continues to be set on Thursdays and needs to be brought in completed on Wednesdays. Complete the spelling activities set, and remember, reading for 15 mins a day is the most important part of your homework. Going on Times Table Rockstars regularly is also a good idea to keep your times table speed up! For the homework activity grids (the domestic tasks - stuck in homework books), we've had lots of certificates handed out for the Spring term activities already. Can you complete 5 tasks for Bronze, 10 for Silver, and all 15 for Gold? If / when you complete all 15 tasks, some could be repeated before you get a new set of tasks after the Easter holidays.

New PSHE scheme

This half term we are introducing a new scheme to teach our personal, social, relationship, health education it's called Jigsaw and has won several awards. The programme teaches children emotional literacy, social- and lifelong skills, PSHE and resilience in an age-appropriate manner. We will be renaming our lessons 'Flourish Lessons' to emphasise how these skills will help us to Flourish in our lives.

Help with Design Technology resources

Year five are still collecting shoe boxes to use in DT during the Summer Term. If you have any spares in your cupboards or obtain any over the next few months, please let us have them. We will be extremely grateful.

With best wishes, Mr Good & Mrs Niven

English

We look at non-fiction report writing first, learning about space transmission reports like the ones used



the ones used in Lost in Space and The Martian.

Then we move onto debates as we write persuasively to argue about correct use of screen time.



Alongside these units, we will read The Jamie Drake Equation in our Reading sessions as

we learn how to use the text more in our answers.

Mathematics

This half term we will deepen our understanding of multiplication and division and continue to consolidate our learning of written multiplication and division methods. We will also revisit fractions and decimals and introduce the concept of percentages before completing a unit on geometry.

Design & TechnologyWe will build on our learning

from last half term where we used the control equipment 'Makey Makey' to create a piano and dance mats. This term, we will use Makey Makey with a range of marble runs and mazes.

Vocabulary: Conductive material, input device, touchpads, coding, crocodile clips, connector USB cable, Earth, ground

Science

First, we will complete our unit on Earth, Sun and Moon in space.

We will then learn about the changes that the children will be experiencing as puberty approaches. We will learn about the different stages in the human life cycle and how to keep our bodies healthy.



Vocabulary: adolescence, early adulthood, puberty, hormones, menstruation, emotions

gy French

Les Jeux Olympiques
We will learn the French
names for the sports
represented at both the
ancient and the modern
Olympic Games. We will
learn to say, 'I play...' and 'I
do not play...' and use them
to form French sentences.
Vocabulary: la flamme, la
médaille, and a range of
sports including l'équitation,
la boxe, le cyclisme

Religious Education

We look at the question: what difference does the resurrection make to Christians? Pupils will also compare the beliefs of the Ancient Greeks in a range of Gods/Godesses.

Vocabulary: Crucifixion, Easter Sunday, Eternal life, Forgiveness, Good Friday, Gospel, Redemption, Resurrection, Sacrifice, Salvation

History

Pupils will continue to look at the Ancient Greeks and the legacy of that era on civilisation, thinking, politics and medicine.

Vocabulary: Poseidon, Zeus, Herme, Hera, Athena, Aphrodite, theatre, universities, democracy, medicine, literature.



Geography

We will continue to look at Mountains but with a focus on climate, land use and the impact of tourism.

Vocabulary: Tourism, damage, climate, weather, altitude, exposure.



Music

We will learn the song 'Make You Feel My Love' a pop ballad written by Bob Dylan and covered by Adele in 2008. We will learn to accompany the song using pitched instruments.

Vocabulary: Ballad, verse, chorus, interlude, strings, (string quartet), piano,



Computing.

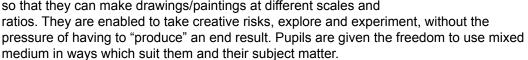
Children will discuss the importance of e-safety and produce a set of guidelines to help them stay safe online. **Vocabulary:** risks, internet, social network, online profile, private profile, online behaviour, social networking, cyberbullying, truth, protection, copyright, plagiarism, sources of information, online gaming

PE

This half term we will be doing gymnastics, learning about shape, balance, and using apparatus safely. In our other PE slot, we learn stance and footwork skills as we play beanbag raid games and dodgeball.

Art and Design

Mixed Media Land and City Scapes - children are introduced to the idea that artists don't just work in studios – instead they get out into the world and draw and paint from life, inspired by the land and city scapes where they live. Pupils also see how artists use their creative freedom to explore ways of working which involve different materials and media. Pupils extend and adapt existing sketchbooks so that they can make drawings/paintings at different scales and



Vocabulary: mixed media, land / city scapes, energy, spirit, watercolour

Flourish lessons (PSHE)

We are excited to start a new scheme with our first unit titled 'Dreams and Goals'. **Vocabulary:** dream, goal, achievement, lifestyle, career, profession, salary,

society, perseverance, motivation, aspiration.