



North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



Executive Headteacher: Mrs Victoria McConnell
Interim Deputy head Teacher: Mrs Carol Jeary

Fulmodeston Rd, Stibbard, Norfolk,
NR21 0LT
Tel: 01328 829228,
Email:
office@stibbard-allsaints.norfolk.sch.uk
website: www.stibbardallsaints.com

Holt Rd, North Elmham, Norfolk,
NR20 5JS
Tel: 01362 668318,
Email:
office@northelmham.norfolk.sch.uk

February 2023

Year 6 Spring 2 Curriculum Newsletter

Dear Parents/Carers,

I trust that you had an enjoyable half term break and that you were able to get out and enjoy the great outdoors.

Just to say, SATS Buster homework is going well. All children are completing it each week and making progress especially with those tricky 3 mark questions on the reading paper!

- SATS Buster homework - given out **Friday** and handed in **Thursday**
- Your child needs their **READING BOOK and a water bottle** in school each day
- **Mondays and Fridays** are **PE** days for this half term

Last day of Spring 2 term: Friday 31st March 2023

Back to school for Summer 1 term: Monday 18th April 2023

This half term we are introducing a new scheme to teach our personal, social, relationship, health education (PSRHE) - it's called Jigsaw and has won several awards. The programme teaches children emotional literacy, social- and lifelong skills, PSRHE and resilience in an age-appropriate manner. We will be renaming our lessons 'Flourish Lessons' to emphasise how these skills will help us to Flourish in our lives.

Two Book Recommendations

- Malamander by Thomas Taylor "Rich in myth, legend and mystery with a terrifying monster of the deep"
- Everbright by Ross Mackenzie "A gripping, fast paced adventure story set in a magical world"

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>



With best wishes

Nicky Beardon, Jo Niven, Sue Bircham & Emily Perowne

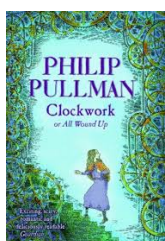
English

We will look at



silent and black and white movies and will watch the short romantic Disney film Paperman to explore relationships and as a stimulus for them to write their own story.

VOCAB: emotive language, body language



We will read Philip Pullman's gothic mystery 'Clockwork' as a stimulus for

children to write their own mystery. They will answer questions on the book to develop their skills of retrieval, inference and deduction. They will explore the theme 'be careful what you wish for' making links with previous books studied in both 6.

VOCAB: dynasty, apprentice, optimist, pessimist, apoplexy, macabre

We will also explore the meaning and language of some classic poems such as Throw a Tree by Thomas Hardy, If by Rudyard Kipling and Leisure by W H Davies.

VOCAB: imagery, metaphor, message, theme, archaic language

Mathematics

This half term's units are multiplication, division, decimals percentages, fractions and geometry: properties of shapes.

VOCAB: PV column names, decimal point, patterns, divisor, convert, edges, sides, vertices, vertex, faces, angles

Computing

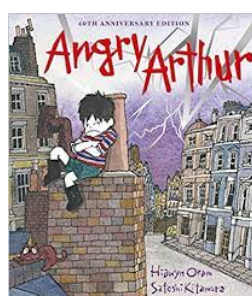
Children will learn about how to stay safe online

VOCAB: online reputation, private information, report, respect, boundaries, awareness

Religious Education

Children will explore the question: Does Religion produce conflict, peace or both?

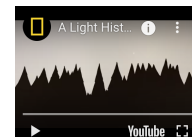
VOCAB: Ahimsa, Pacifism, Peace, conflict, Just War, Jihad, terrorism, Stereotype



Science

Our unit this term is 'Light'. We will learn what a light source is and how light travels. We will learn how we see objects and complete a range of investigations to find out more about shadows. We will also investigate how much light travels through different materials, using data loggers to measure light accurately.

VOCAB: shadow, light, source, reflect, opaque, transparent, translucent



Flourish Lessons



Dreams and Goals

Children will learn to recognise their strengths and what steps they need to take to reach their goals. We will discuss their dreams for the world, how they can make a difference.

Vocab: hope, goal, learning, strength, realistic, unrealistic, stretch, growth & fixed mindset, suffering, concern, motivation

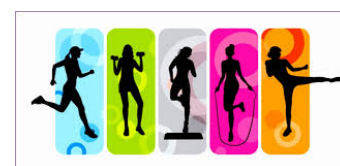
French

Les Habitats

What types of animals live in different habitats and what their particular adaptations are to best suit their environment.

VOCAB: Les habitats, Les animaux et les plantes ont besoin de/d' La forêt tropicale, La prairie, L'océan, Le désert, L'Arctique ..est un habitat dans... Le Sahara L'Amazonie

PE



Real PE - Creative skills: Changing tactics, rules or tasks to make activities more fun or more challenging.

Music

All the learning in this unit is focused around the song 'You've Got A Friend' by Carole King. We will learn to sing and accompany the song with pitched instruments. Children will listen to and appraise other songs all written by Carole King including: The Loco-Motion; One Fine Day; Up On The Roof; Will You Still Love Me Tomorrow. We will learn more about Carole King and how she has influenced contemporary music.

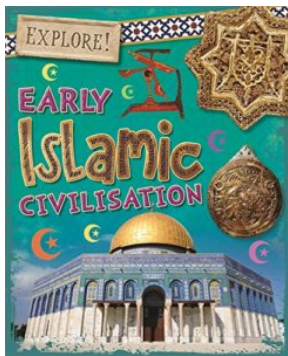
Linking actions and developing sequences of movements that express my own ideas.

Games: seated volleyball, scorpion handball

History

Following on from the last half term study into the rise of Baghdad, children look at its legacy and what happened to end its powerful position in the world.

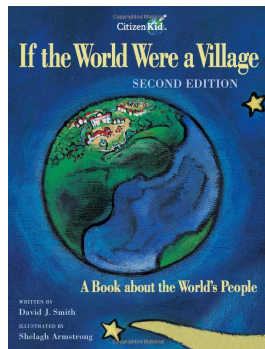
VOCAB: legacy, Mongol Empire, fall of empire, trade route



Geography

Children will understand what trade is and know some goods & services which Britain exports and imports. They will know some positive & negative effects of globalisation and know why Fairtrade is important.

VOCAB: globalisation, exports, imports, FairTrade, global village



Art and Design Exploring Identity

Learn that artists embrace the things which make them who they are: their culture, background, experiences, passions – and use these in their work to help them create work which others can relate to. Children will create a physical (using drawing materials, paper, collage), or digital exploration of how to make a layered portrait which captures aspects of their personality and identity.

VOCAB: Sketchbook, Visual, layering, imagery, mixed media, pattern, expression, shading

Design & Technology

Children will design and make Iraqi-style Samoon bread. They will look at recipes, ingredients and types of flour.

VOCAB: dough, yeast, knead, prove, mix, measure, ingredients, gluten

