

North Elmham CEVA Primary School  
Stibbard All Saints CEVA Primary School  
*Flourish Federation*



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Year 2 SPRING II Curriculum Newsletter

Friday 24th February

Dear Parents/Carers,

I hope you and your family enjoyed a wonderful half-term break. We have another busy half term planned and our curriculum map can be found on the back of this letter. Please ensure your child has a named coat and they will also need to continue to bring a named drink bottle each day containing water, not juice or squash. **Healthy snacks only please, no crisps, cakes or sweets. We provide fruit and vegetables which the children help themselves to at break time.**

Diary Dates

Last day of Spring 2 term: Friday 31st March 2023

Homework

In Year 2, each week it is expected that:

- **Your child reads for 10 minutes daily - please fill in the section in the Reading Record to show that you have heard them read, this also helps us to know when your child's book needs changing.**
- Learns spelling words - sent home on Mondays
- Practice number bonds or times tables - as directed

The Practical Home Learning grid has been stuck into your child's homework book and there are already some children achieving the certificates.

PE and Welly Day

PE will continue to be on **Monday** and Welly Day will be on **Thursday**. For PE, please ensure your child arrives in school wearing the correct PE kit, trainers and has a navy school hoodie or navy sweatshirt for the colder weather. Mrs Cairns will be taking the class for Welly Day.

For Welly Day, we suggest that your child comes to school wearing trainers and the following clothes:

- old long trousers
- Wellies (in a named bag)
- long sleeved top and jumper
- warm and waterproof coat

We will be out in all weathers and have waterproof trousers for most children. In the cold weather, it's best that children are wearing layers to keep them warm.

This half term we are introducing a new scheme to teach our personal, social relationship, health education. It's called Jigsaw and has won several awards. The programme teaches children emotional literacy, social and lifelong skills, PSRHE and resilience in an age-appropriate manner. We will be renaming our lessons 'Flourish Lessons' to emphasise how these skills will help us to Flourish in our lives.

With best wishes,

Miss K Delaney and Miss A Delaney

<p><b>English</b></p> <p>This term, the children will continue to write using 'The Owl Who Was Afraid of The Dark.' by Jill Tomlinson as inspiration and then write their own animal adventure stories. Then, we will focus on 'The Day the Crayons Quit' concluding with writing our own persuasive letter.</p> <p><u>Vocabulary</u> Onomatopoeia, fronted adverbials, capital letters, full stops, exclamation and question marks, speech marks, paragraphs, punctuation, description.</p> 	<p><b>Mathematics</b></p> <p>The children are exploring shape this half-term. They will name and find properties of 2D and 3D shapes and find these shapes in everyday objects. We will look at fractions and understand what <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math> and <math>\frac{1}{3}</math> look like in a practical way. We will also continue to practise the 2, 5 and 10 times tables.</p> <p><u>Vocabulary</u> 2D Shapes, 3D Shapes, vertices, sides, edges, faces, symmetry, halves, quarters, thirds.</p>	<p><b>Science</b> <u>Plants</u></p> <p>In science we will focus on plants including observation skills and exploring how they grow and develop. We will investigate different things plants need to survive and grow our own plants.</p> <p><u>Vocabulary</u> wild plants, garden plants, deciduous, evergreen, tree, trunk, branches, leaf, root, plant, leaves, bud, flowers, blossom, petals, stem.</p> 	
<p><b>History</b> <u>Kings and Queens</u></p> <p>This Kings and Queens unit will teach children about the significant British monarchs in history. We will draw comparisons between Elizabeth I and Queen Victoria.</p> <p><u>Vocabulary</u> Monarch, Royal, King, Queen, Parliament, Succession, Family Tree, Coronation, throne, castle.</p>	<p><b>Geography</b> <u>What is an island?</u></p> <p>The children will compare life on an island with life on the Mainland.</p> <p><u>Vocabulary</u> Great Britain, England Scotland, Wales Ireland, United Kingdom Island, Ocean, Mainland</p> 	<p><b>Art and Design</b> <u>Expressive Painting</u></p> <p>Year 2 will explore how painters use paint in expressive and gestural ways. They will experiment with mark making to create abstract still lifes.</p> <p><u>Vocabulary</u> Imagination, energy, impression, colour, Life, Shape, Form, Texture, Line, Mark Making Primary Colours</p>	<p><b>Design &amp; Technology</b> <u>Textiles: Sewing &amp; Construction</u></p> <p>Children learn how to sew and join fabrics using a running stitch to design and make a keyring.</p> <p><u>Vocabulary</u> sew, fabric, needle thread, running stitch</p>
<p><b>PSHE</b> <u>Dreams and Goals</u></p> <p>In our Flourish lessons, we will talk about aspirations, how to achieve goals and understanding the emotions that go with this.</p>	<p><b>Music</b> <u>Zootime</u> <u>A Reggae Song for Children- Joana Mongona</u></p> <p>Chn will learn songs, play instruments and perform a reggae song.</p> <p><u>Vocabulary</u> pulse, rhythm, pitch, improvise, compose, audience, perform/performance, audience, reggae</p>	<p><b>PE</b></p>  <p><u>Gym</u> Children will explore a range of movements on mats and apparatus.</p>	

