



North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Year 6 Summer 2 Curriculum Newsletter

Dear Parents/Carers,

I hope that you have had an enjoyable half term. I would like to take the opportunity to tell you how proud I was of the class at Horstead. Some had to overcome homesickness, some slept away from home for the first time and some overcame fears of heights and boating on the river. Their cooperation was noted and celebrated by the Horstead instructors who sang their praises. Well done Year 6!

This term:

- **PE on Mondays** - please wear suitable kit - black/blue shorts & a white t-shirt
- On hot days bring a hat, apply sunscreen & bring a water bottle
- **SWIMMING** - on **Fridays** - swimming hat & goggles & blue/black swimming costumes/trunks suitable for Greshams pool. Bring a snack to eat on the return journey to school
- Homework given out on Fridays - returned following Thursday

Recommended fantasy books to support learning:

- Everbright by Ross MacKenzie
- Shadowsmith by Ross MacKenzie
- Elsetime by Eve McDonnell
- Dragon Daughter by Liz Flanagan
- The Hobbit by J R Tolkien

Any questions, please do feel free to contact me by via the school office. If your child is sick please inform the school office.

Nicky Beardon, Jo Niven, & Emily Perowne

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>



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| <p style="text-align: center;">English</p> <p>Following on from Horstead residential, we will write instructions of some of the activities, write a letter of thanks to the Horstead staff and write a balanced argument based on the question - should primary school children go on residential?</p> <div data-bbox="98 685 256 916" data-label="Image"> </div> <p>We will read <i>The Nowhere Emporium</i>, a fantasy adventure story about orphan Daniel who stumbles upon the 'shop from nowhere' and enters new worlds of magic and wonders. The children will write their own fantasy adventure.</p> <p>VOCAB: emporium, apprentice, portal, fantasy</p> <div data-bbox="92 1335 370 1491" data-label="Image"> </div> <p>Using the film: <i>The Alchemist's Letter</i> as a stimulus the children will think about their memories and write their own memories of their time at All Saints. They will also write some Moving On poems to express how they feel about High School.</p> <p>Vocab: Flashback, reminiscent, memories, recall, recollections, empathy</p> | <p style="text-align: center;">Mathematics</p> <p>We will study algebra, percentages, Measurement: length, height, mass, volume & capacity, Geometry: properties of shape and then consolidation tasks and challenges.</p> <p>VOCAB: expression, equation, whole, fraction, equivalent, vertices, faces, edges, shape names, length, height, mass, volume, capacity</p> | <p style="text-align: center;">Science</p> <p>Hook in: Megacity</p> <p>We will start with a unit exploring electricity. We will make circuits using different components, draw diagrams using circuit symbols and investigate insulators and conductors.</p> <p>We will finish with a short unit on materials where we will explore the difference between reversible and irreversible changes.</p> <p>VOCAB: electrical circuit, complete circuit, components, cell, battery, bulb, switch, buzzer, motor, conductor, insulator, voltage, reversible, irreversible, chemical reaction, change of state.</p> <p style="text-align: center;">Flourish Lessons</p> <div data-bbox="1193 1093 1442 1189" data-label="Image"> </div> <p style="text-align: center;">Changing Me</p> <p>We will explore how our body image is connected to our self image. We will learn about changes in puberty and how to look after ourselves physically and emotionally. We will describe how a baby changes during its nine months in the womb. We will explore feeling associated with transition to High School.</p> <p>VOCAB: self-image, self-esteem, opportunities, freedoms, responsibilities, attraction, consent, sexting, pressure, identity, transition, journey, anxiety, worries, hope</p> |
| <p style="text-align: center;">Computing</p> <p style="text-align: center;">Data & Simulation</p> <p>Children will run and collect data from simulations, predicting how changing a variable will impact the outcome. Other opportunities in this unit involve children training a computer to classify objects, and running a mini project to see how quickly a virus can spread (through a simulation).</p> <p>VOCAB: models, simulation, event, machine learning.</p> | <p style="text-align: center;">Religious Education</p> <p>Hook in: Pictures of art/sculpture during the Renaissance</p> <p>We will explore how Christian and Muslim beliefs have influenced Art/Music in History</p> <p>VOCAB: Renaissance, Classical, Ancient Greek, fresco, sculpture, Papal, Catholic, icon, iconography, architecture, geometric patterns</p> | |

French

Moi dans le Monde (me in the world)

About the many countries in the Francophone world. About different festivals (religious and non-religious) around the world. That we are different and yet all the same. That we can all help to protect our planet.

VOCAB: Je m' appelle...

Les fêtes, Mardi Gras (Haïti), La Fête du Canada (Canada) Le 14 Juillet (France), Aïd (Sénégal)
J'adore habiter ici. C'est un port au bord de la mer et nous avons un climat tropical. En plus il y a la Cathédrale Notre Dame de L'Assomption et le musée du Pantheon

Music

We will listen to, appreciate and learn the S Club 7 song Reach for the Stars

VOCAB: beat, rhythm, temp, pace, lyrics, choreography

PE



Real PE - Fitness skills - sending and receiving a ball, ball chasing

Games: Throlf, Scatterball

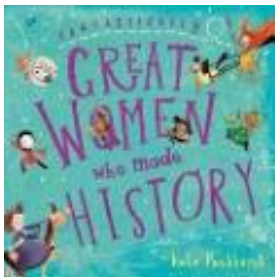
Swimming

History

Hook in:

We will continue to study the local area by studying Famous and influential Norfolk folk across the ages.

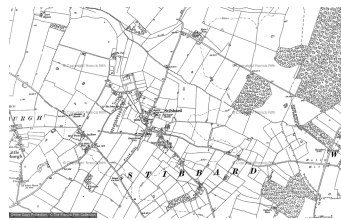
VOCAB: Boudica, Nelson, Edith Cavell, Elizabeth Fry, Robert Kett



Geography

Children will learn why geographers do surveys. They will make a sketch map of the school grounds, carry out a traffic survey in their locality and compare data with others who live in different localities.

VOCAB: fieldwork, enquiry question, survey, safety, traffic, compare, urban, rural, town, village



Art and Design

Take a Seat

Children will be introduced to the work of a craftsman/designer, and they explore how the artist brings their personality to their work. They go on to explore chair design over the centuries to understand how furniture can reflect or define the age in which it was made. Children will design and make their own chair

VOCAB: Chair Design, Designer, Craftsman, Maker, 3D Doodle, Design through Making, Expression, Personality, Character, Materials, Form, Function,



Design & Technology

We will design and make a toy or game which incorporates an electrical system.

VOCAB: Series circuit, wire, switch, battery, buzzer, bulb, motor.

