



North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Year 5/6 DW Autumn Curriculum Newsletter

Dear Parents/Carers,

Welcome to Years 5 and 6! I hope you have had a good holiday and that your child is looking forward to this coming year. There will be an opportunity to come into class next week straight after school on the 20th to meet me and other members of the 5/6 team. I look forward to seeing as many of you as possible then.

Year 5/6 Team

Mrs Lawrence and Mrs Morant will be working across both 5/6 classes to deliver in-class support and targeted group work and interventions.

We have a busy half term planned and our curriculum map can be found on the back of this letter.

Please make sure your child has a named coat - you never know what weather we will be experiencing so it's best to come prepared! Please can we also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

Homework

Homework will be set on Fridays and is to be handed in the following Wednesday. Please ensure that your child is reading regularly and practising their spellings and times tables. I have sent home your child's Times Tables Rock Stars login in their homework book. If there are any issues logging in at home, please don't hesitate to contact me.

PE

PE will be on Wednesdays and Fridays. Your child needs to come to school wearing an appropriate PE kit.



Class Dojo



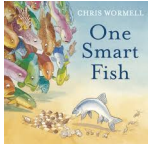



This year the school will continue to use the Class Dojo app to communicate with parents with regards to behaviour. By downloading this free app, you will be notified when your child is given house points and it will say what it is for. If you were connected to Class Dojo last year, then you should already be able to receive the notifications for this coming year. If you think you need to be re-sent an invitation, please contact me at your earliest convenience. Please note, teachers **will not** be responding to any messages sent on Class Dojo, so please continue to contact the school office for messages and enquiries.

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>





With best wishes
Dale Watson




<p style="text-align: center;">English</p>  <p>We will read, discuss and analyse Cogheart by Peter Bunzl and use it to write a non-chronological report on mechanimals followed by a book review. VOCAB: steampunk genre, mechanimals, synonyms, dialogue, standard & nonstandard English, verbs, atmosphere, character, setting, cohesion, paragraphs,</p>  <p>Explore the classic poem The Highwayman and use it to write a newspaper report of the events VOCAB: archaic language headline, quotes, direct and reported speech, emotive language, orientation, column</p>	<p style="text-align: center;">Mathematics</p> <p>Recap and further develop their knowledge of Place Value. Practise to become fluent in addition, subtraction, multiplication and division methods, apply to problem solving and develop reasoning skills.</p>		<p style="text-align: center;">Science</p>  <p>Explore the theory of evolution and the concept of inheritance. Identify the scientific evidence that has been used to support or refute the theory. VOCAB: Fossils, Adaptation, Evolution, Characteristics, Reproduction, Genetics, Natural selection, characteristics, evidence, parent, offspring, inherit, inherited, characteristic, environmental, adapt, adaptation, evolve, environment, species, breed</p>
<p style="text-align: center;">History</p> <p>Hook in: poem 'It wasn't me' by Steve Turner</p> <p>Explore crime & punishment in Roman, Anglo-Saxon and Viking times. VOCAB: pillory, judge, jury, trial, crucifixion, werewolf, tithings, trial by ordeal</p>	<p style="text-align: center;">Geography</p>  <p>Learn about the features of rivers, recap the water cycle and identify and name bodies of water. VOCAB: evaporation, precipitation, condensation, cloud formation, rivers, lakes, oceans, seas, reservoirs, bays, straits, gulfs, glaciers and fjords.</p>	<p style="text-align: center;">Art and Design</p> <p>Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome. VOCAB: 2D drawing, 3D object, negative space, grid method, scaling up, collage, structure, balance</p> 	<p style="text-align: center;">Design + Technology</p> <p>Make a phone sock by using stitches to join textiles together. VOCAB: Knot, back stitch, running stitch, cross stitch, whip stitch, button, applique, felt, needle, thread</p> 

<p style="text-align: center;">French</p> <p>Recap phonetics and pronunciation. Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school. Say why they like/ dislike certain school subjects. Tell the time (on the hour) in French. Say what time they study certain subjects at school.</p> <p>VOCAB: les matieres, j’etudie, French vocab for time & subjects</p>	<p style="text-align: center;">Flourish Lessons</p> <p>Being me in my world. We will explore... • What our wants and needs are and how they compare to those of other children in other countries • What it means to show empathy towards others • How we can work cooperatively with our peers • How to show care towards other people’s feelings • Our choices in following the Learning Charter</p> <p>VOCAB: community, education, Maslow, empathy, comparison, opportunities, empathise, obstacles, motivation, participation, lawful, wants, needs, legal, illegal</p>	<p style="text-align: center;">Music</p> <p>Developing melodic Phrases. Enquire into how music brings people together. Explore how music relates to friendship, peace, kindness, responsibility, charity, diplomacy</p> <p>VOCAB: pop music, genre, loud, soft, guitar, bass, rhythm, timbre, pitch, temp, structure, texture, riff, main vocals, melody, bridge</p> 	<p style="text-align: center;">PE</p>  <p>Real PE - Coordination (ball skills) and agility (reaction & response) Play games Throw Tennis and Endball</p> <p>Multiskills</p>
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Year 5/6 Curriculum Map

Autumn 2

<p style="text-align: center;">English</p>  <p>We will use the short film ‘The Piano’ to inspire writing narratives with flashbacks. The children will prepare performance poetry for our Remembrance Service.</p> <p>VOCAB: nostalgia, remembrance, evocative</p>  <p>We will read the biography No Way Back, a true story about Mary, an 11 year old who is transported to Australia when she is caught stealing bread in Victorian London. The children will write diary entries.</p> <p>VOCAB: first person, diary,</p>	<p style="text-align: center;">Mathematics</p> <p>This half term’s units are Proportionality. Children will learn to add, subtract, multiply and divide fractions. They will find a fraction of an amount. They will also explore Geometry: position & direction and measurement.</p> <p>VOCAB: numerator, denominator, vinculum, quadrant, transition, tessellation, reflect, scale.</p>	<p style="text-align: center;">Computing</p> <p>The Internet, searching and communicating - How does the internet work? Why are search engines necessary? What is and isn’t okay to say online? How do we communicate using the internet?</p> <p>VOCAB:Search, search engine, Google, Bing, Yahoo!, Swisscows, DuckDuckGo, refine</p> <p>Communication, public, private, one-way, two-way, one-to-one, one-to-many, SMS, email, WhatsApp, blog, YouTube, Twitter</p>	<p style="text-align: center;">Religious Education</p> <p>Hook in: video Nobody Stands Nowhere</p> <p>What does eternity mean?</p> <p>We will consider the question of whether creation and science are conflicting or complementary. They will draw upon their science knowledge on evolution gained last term.</p> <p>VOCAB : Big Bang Theory, cosmology, creation theory, evidence, evolution, Genesis, world view, logic, belief, proof, debate, respect</p>	<p style="text-align: center;">Science</p> <p>Hook in: Recipe to make a wolf poem</p> <p>We will explore the classification of animals and plants. Children will record the results of a survey using a classification key, report and present findings from enquiries using appropriate scientific language.</p> <p>Types of Enquiry: Research and secondary sources, grouping and classifying.</p> <p>VOCAB: Variation Organisms Populations, Classification, characteristics, environment, human impact, nature reserves, deforestation. classify, compare, bacteria, microorganism, organism, invertebrates, vertebrates, Linnaean.</p>
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<p>convict, transportation, petty theft, Newgate Prison</p> <p>History Hook in: poem 'It wasn't me' by Steve Turner We will continue to explore crime & punishment in Mediaeval and Tudor times, the Early Modern period and Victorian times.</p> <p>VOCAB: judge, jury, lawyer, pillory, courts, trials, compensation, transportation, Catholic, Protestant, treason, beaules/constables evidence, Justice, capital punishment, deterrent</p> <p>French We will recap French verbs and pronouns</p> <p>VOCAB: Regular verbs e.g. jouer (to play), finir (to finish), vendre (to sell) Irregular verbs e.g. être (to be) & aller (to go), faire (to do), avoir (to have) Pronouns - Je, tu, il, elle, nous, vous, ils, elles</p>	<p>Geography</p>  <p>We will continue to learn about the features of rivers, how meanders form, how an oxbow lake forms and how deposition changes the river's shape.</p> <p>VOCAB: River features - source, mouth, meander, tributary, delta, confluence, stream, spring, floodplain, sediments, erosion, water fall, ox-bow lake</p> <p>Flourish Lesson Celebrating Difference.</p> <p>We will be discussing how everyone is different and how we can include others when we are working or playing. We will look at bullying and how we can help someone who we believe is being bullied.</p> <p>Vocab: Stereotype, Individuality, Diverse, Different, Equality, Fairness, Identity, Courage, Fairness, Rights</p>	<p>Art and Design Activism</p> <p>How can we, as artists, use our skills, vision and creativity to speak on behalf of communities, changing the world for the better?</p> <p>VOCAB: videos on activist artists - Luba Lukova, Faith Ringgold, Kate DeCiggi Activism, Voice, Message Community, Poster, Zine reflect, respond, evaluate</p> <p>Music We will listen to and appraise different Jazz and Blues pieces and improvise and perform using instruments and our voices.</p> <p>VOCAB: Latin, Blues, Jazz, improvisation, riff, main, structure, texture, vocals, melody, bridge</p>	<p>Design & Technology We will design and make a phone sock by using stitches to join textiles together.</p> <p>VOCAB: Knot, back stitch, running stitch, cross stitch, whip stitch, button, applique, felt, needle, thread</p>  <p>PE</p>  <p>Real PE - social skills (organisation, cooperation & feedback) Play games Kabadi and River crossing</p>
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