



North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



Executive Headteacher: Mrs Victoria McConnell
Interim Deputy head Teacher: Mrs Carol Jeary

Fulmodeston Rd, Stibbard, Norfolk,
NR21 0LT
Tel: 01328 829228,
Email:
office@stibbard-allsaints.norfolk.sch.uk
website: www.stibbardallsaints.com

Holt Rd, North Elmham, Norfolk,
NR20 5JS
Tel: 01362 668318,
Email:
office@northelmham.norfolk.sch.uk

September 2023

Year 5/6 CB Autumn Curriculum Newsletter

Dear Parents/Carers,

Welcome to Year 5/6! I hope you all had a lovely summer break and managed some time relaxing and enjoying yourselves. I am really looking forward to this year and teaching the children who I feel I know very well already. It is an important year for the Year 6 who I know will rise to the challenges ahead, the Year 5 children will also be working extremely hard and reaching their full potential as they work alongside the year 6.

Year 5/6 CB Team

In our class we are lucky to have Mrs Morant and Mrs Lawrence working with us at various times throughout the week, either with small groups or based in the classroom with everyone.

We have a busy term planned and our curriculum maps can be found at the end of this letter.

Please make sure your child has a named coat - you never know what weather we will be experiencing so it's best to come prepared! Please also ensure that your child's jumper/ cardigan and PE hoodies are also named. Can I also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

Diary Dates

- **Wednesday 6th September - Friday 20th October 2023**
- **Half-term holiday: Monday 23rd - Friday 27th October 2023**
- **Monday 30th October - Wednesday 20th December 2023**
- **Christmas holiday: Thursday 21st December - Thursday 4th January 2024**

Homework

Homework will be set on Fridays and is to be handed in the following Wednesday.

PE

PE will be on Tuesday and Wednesday. Your child needs to come to school wearing an appropriate PE kit. (White tops, dark shorts/ leggings/ jogging bottoms, navy or black hoodie/ jumper)

Class Dojo



This year the school will continue to be using the Class Dojo app to communicate with parents with regards to behaviour.

Suggested books to read to support their learning this term:

- Journey to The River Sea by Eva Ibbotsam
- Anthony Horowitz 'Alex Rider' series of books about a teenage spy in MI6
- The Girl of Ink & Stars by Kiran Millwood Hargrave
- Nancy Parker's Crime Diary of Detection by Julia Lee (Agatha Christie style for children)
- The Infinite lives of Maisie Day by Christopher Edge
- The Clockwork Sparrow by Katherine Woodfine
- The London Eye Mystery by Siobhan Dowd



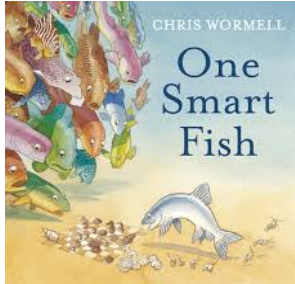



Do check out the website **LoveReading4Kids**. It is a site that advertises new books. The site gives book reviews, a summary of each story and an extract of the first chapter to read. It is a good starting place before purchasing books. Plus it is free! Alternatively, head for your local library to borrow them. You can reserve books free of charge on a child's ticket.

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>




With best wishes
Clare Budgett

<p style="text-align: center;">English</p>  <p>We will read, discuss and analyse Cogheart by Peter Bunzl and use it to write a non-chronological report on mechanimals followed by a book review. VOCAB: steampunk genre, mechanimals, synonyms, dialogue, standard & nonstandard English, verbs, atmosphere, character, setting, cohesion, paragraphs,</p>  <p>Explore the classic poem The Highwayman and use it to write a newspaper report of the events VOCAB: archaic language headline, quotes, direct and reported speech, emotive language, orientation, column</p>	<p style="text-align: center;">Mathematics</p> <p>Recap and further develop their knowledge of Place Value. Practise to become fluent in addition, subtraction, multiplication and division methods, apply to problem solving and develop reasoning skills.</p>		<p style="text-align: center;">Science</p>  <p>Explore the theory of evolution and the concept of inheritance. Identify the scientific evidence that has been used to support or refute the theory. VOCAB: Fossils, Adaptation, Evolution, Characteristics, Reproduction, Genetics, Natural selection, characteristics, evidence, parent, offspring, inherit, inherited, characteristic, environmental, adapt, adaptation, evolve, environment, species, breed</p>
<p style="text-align: center;">History</p> <p>Hook in: poem 'It wasn't me' by Steve Turner</p> <p>Explore crime & punishment in Roman, Anglo-Saxon and Viking times. VOCAB: pillory, judge, jury, trial, crucifixion, werewolf, tithings, trial by ordeal</p>	<p style="text-align: center;">Geography</p>  <p>Learn about the features of rivers, recap the water cycle and identify and name bodies of water. VOCAB: evaporation, precipitation, condensation, cloud formation, rivers, lakes, oceans, seas, reservoirs, bays, straits, gulfs, glaciers and fjords.</p>	<p style="text-align: center;">Art and Design</p> <p>Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome. VOCAB: 2D drawing, 3D object, negative space, grid method, scaling up, collage, structure, balance</p> 	<p style="text-align: center;">Design & Technology</p> <p>Make a phone sock by using stitches to join textiles together. VOCAB: Knot, back stitch, running stitch, cross stitch, whip stitch, button, applique, felt, needle, thread</p> 

Computing

Identify what makes a good web page and use this information to design and evaluate their own website on an animal using Google Sites.
VOCAB: website, title, theme, page, tab, embed, URL, HTML


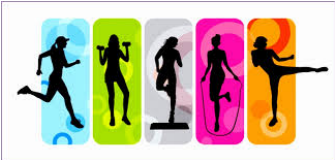


Religious Education

Hook in: video Nobody Stands Nowhere

What does eternity mean?




Examine what the major religions believe in concerning life after death. Make links and find contrasts between beliefs. Understand that people's beliefs impact on the way they behave.
VOCAB: eternity, paradise, reincarnation, atonement, judgement, Hades, limbo, purgatory, hell, heaven, mercy, grace, soul, resurrection, perpetual, permanent, unceasing, unending, immortal, world view

<p style="text-align: center;">French</p> <p>Recap phonetics and pronunciation. Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school. Say why they like/ dislike certain school subjects. Tell the time (on the hour) in French. Say what time they study certain subjects at school.</p> <p>VOCAB: les matieres, j’etudie, French vocab for time & subjects</p>	<p style="text-align: center;">Flourish Lesson</p> <p style="text-align: center;">Being Me in The World</p> <p>We will explore our goals, worries and fears about the year ahead. We will look at the Universal Children’s Rights and explore what it means to be a global citizen and how our actions have consequences for the group. We will create a learning charter and learn how we need to walk it to own it.</p> <p>Key Vocabulary: democracy, consequences, group, individual, charter, Human Rights, responsibilities</p>	<p style="text-align: center;">Music</p> <p>Developing melodic Phrases. Enquire into how music brings people together. Explore how music relates to friendship, peace, kindness, responsibility, charity, diplomacy</p> <p>VOCAB: pop music, genre, loud, soft, guitar, bass, rhythm, timbre, pitch, temp, structure, texture, riff, main vocals, melody, bridge</p> 	<p style="text-align: center;">PE</p>  <p>Real PE - Coordination (ball skills) and agility (reaction & response) Play games Throw Tennis and Endball</p> <p>Benchball</p>
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Year 5/6 Curriculum Map

Autumn 2

<p style="text-align: center;">English</p>  <p>We will use the short film ‘The Piano’ to inspire writing narratives with flashbacks. The children will prepare performance poetry for our Remembrance Service.</p> <p>VOCAB: nostalgia, remembrance, evocative</p>  <p>We will read the biography No Way Back, a true story about Mary, an 11 year old who is transported to Australia when she is caught stealing bread in Victorian London. The children will write diary entries.</p> <p>VOCAB: first person, diary,</p>	<p style="text-align: center;">Mathematics</p> <p>This half term’s units are Proportionality. Children will learn to add, subtract, multiply and divide fractions. They will find a fraction of an amount. They will also explore Geometry: position & direction and measurement.</p> <p>VOCAB: numerator, denominator, vinculum, quadrant, transition, tessellation, reflect, scale.</p> <p style="text-align: center;">Computing</p> <p>The Internet, searching and communicating - How does the internet work? Why are search engines necessary? What is and isn’t okay to say online? How do we communicate using the internet?</p> <p>VOCAB:Search, search engine, Google, Bing, Yahoo!, Swisscows, DuckDuckGo, refine Communication, public, private, one-way, two-way, one-to-one, one-to-many, SMS, email, WhatsApp, blog, YouTube, Twitter</p>	<p style="text-align: center;">Religious Education</p> <p>Hook in: video Nobody Stands Nowhere</p> <p style="text-align: center;">What does eternity mean?</p> <p>We will consider the question of whether creation and science are conflicting or complementary. They will draw upon their science knowledge on evolution gained last term.</p> <p>VOCAB : Big Bang Theory, cosmology, creation theory, evidence, evolution, Genesis, world view, logic, belief, proof, debate, respect</p>	<p style="text-align: center;">Science</p> <p>Hook in: Recipe to make a wolf poem</p> <p>We will explore the classification of animals and plants. Children will record the results of a survey using a classification key, report and present findings from enquiries using appropriate scientific language.</p> <p>Types of Enquiry: Research and secondary sources, grouping and classifying.</p> <p>VOCAB: Variation Organisms Populations, Classification, characteristics, environment, human impact, nature reserves, deforestation. classify, compare, bacteria, microorganism, organism, invertebrates, vertebrates, Linnaean.</p>
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<p>convict, transportation, petty theft, Newgate Prison</p>			
<p style="text-align: center;">History</p> <p>Hook in: poem 'It wasn't me' by Steve Turner</p> <p>We will continue to explore crime & punishment in Mediaeval and Tudor times, the Early Modern period and Victorian times.</p> <p>VOCAB: judge, jury, lawyer, pillory, courts, trials, compensation, transportation, Catholic, Protestant, treason, beaules/constables evidence, Justice, capital punishment, deterrent</p>	<p style="text-align: center;">Geography</p>  <p>We will continue to learn about the features of rivers, how meanders form, how an oxbow lake forms and how deposition changes the river's shape.</p> <p>VOCAB: River features - source, mouth, meander, tributary, delta, confluence, stream, spring, floodplain, sediments, erosion, water fall, ox-bow lake</p>	<p style="text-align: center;">Art and Design</p> <p style="text-align: center;">Activism</p> <p>How can we, as artists, use our skills, vision and creativity to speak on behalf of communities, changing the world for the better?</p> <p>VOCAB: videos on activist artists - Luba Lukova, Faith Ringgold, Kate DeCiggi</p> <p>Activism, Voice, Message Community, Poster, Zine reflect, respond, evaluate</p>	<p style="text-align: center;">Design & Technology</p> <p>We will design and make a phone sock by using stitches to join textiles together.</p> <p>VOCAB: Knot, back stitch, running stitch, cross stitch, whip stitch, button, applique, felt, needle, thread</p> 
<p style="text-align: center;">French</p> <p>We will recap French verbs and pronouns</p> <p>VOCAB: Regular verbs e.g. jouer (to play), finir (to finish), vendre (to sell) Irregular verbs e.g. être (to be) & aller (to go), faire (to do), avoir (to have) Pronouns - Je, tu, il, elle, nous, vous, ils, elles</p>	<p style="text-align: center;">Flourish Lesson</p> <p style="text-align: center;">Celebrating Difference.</p> <p>We will be discussing how everyone is different and how we can include others when we are working or playing. We will look at bullying and how we can help someone who we believe is being bullied.</p> <p>Vocab: Stereotype, Individuality, Diverse, Different, Equality, Fairness, Identity, Courage, Fairness, Rights</p>	<p style="text-align: center;">Music</p> <p>We will listen to and appraise different Jazz and Blues pieces and improvise and perform using instruments and our voices.</p> <p>VOCAB: Latin, Blues, Jazz, improvisation, riff, main, structure, texture, vocals, melody, bridge</p>	<p style="text-align: center;">PE</p>  <p>Real PE - social skills (organisation, cooperation & feedback) Play games Kabadi and River crossing</p>