



North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Year 5, Hawthorn, Autumn Curriculum Newsletter

Dear Parents and Children,

Welcome to Year 5. I hope you've had a lovely summer and been able to enjoy the fabulous weather we have been experiencing. It seems to have gone by very quickly. Please see below some useful information about this term.

Term Dates:

Start of Autumn 1 term: Wednesday 4th September

Last day of Autumn 1 term: Friday 25th October

Start of Autumn 2 term: Monday 4th November

Last day of Autumn 2 term: Friday 20th December

Class Organisation:

This year I will be joined by two new teaching assistants to All Saints. Mrs Woodcock is with the class everyday and we are sharing Mrs Elliott with Year 6. She will be with Year 5 on Tuesday, Wednesday and Friday each week. We look forward to welcoming them to the Year 5 team.

PE Days and requirements:

Our PE days will be **Wednesdays** and **Thursdays** this half term, so please ensure children come into school wearing their outdoor PE kit as they did last year. Can I remind you that the correct school PE kit is needed. No branded football shirts.

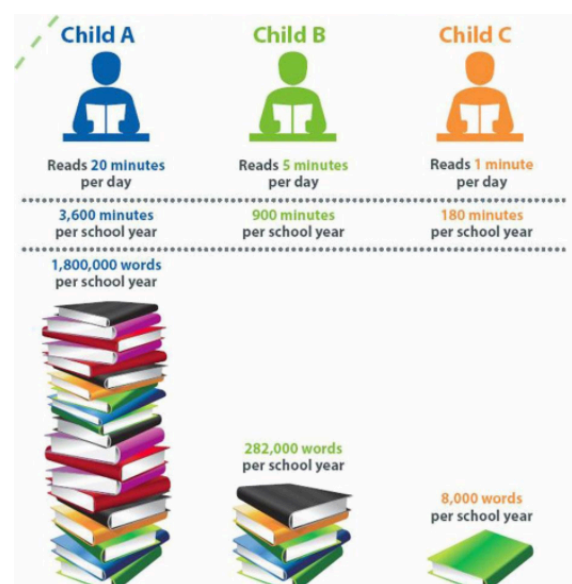
Homework:

The children will receive their weekly spellings on a Friday. They can learn these through their login to Edshed.

Reading is expected to happen everyday at home.

Some children will be expected to read with an adult, others are able to read independently and can talk with an adult about their book.

Why is reading so important?



Mathematics

We will start with a unit studying Place Value to one million before moving onto using formal written methods for addition and subtraction. After which, we learn about statistics before revising all of the multiplication tables up to 12x 12 and use these to help us with our written multiplication and division.

English

For the first four weeks we are revising and filling gaps that the whole class have with Spelling, Grammar and punctuation. We then move onto learning about people who have made a huge difference in the world for Black Lives Matter. We learn about Nelson Mandela and write a short biography about him before moving onto Martin Luther King's *Have a Dream* speech. In Reading lessons we shall be focusing on *The Land of Roar*.



Science

Our unit is 'Living things and their habitats'. We will focus on the life cycle of plants from our local environment, and compare them with the life cycle of plants from around the world. We will investigate the different ways plants can reproduce.

Key vocabulary: Life cycle, germination, pollination, fertilisation. **Book as a hook:** The Lost Words

PE

In PE, one of our units focuses on ball coordination as we learn to play throw tennis and then benchball. Our other PE lesson sees the children learning multi-skills in various games and fundamental physical skills.

RHSE/PSHE

The children will learn many personal and social skills across our subjects. The theme for lessons is new Beginnings

History

We look at the slave trade-Which countries were involved; Why was slavery accepted?; What was its lasting legacy?

Key Vocabulary: slavery, empire, economy, triangular trade, rebellion, profit, civil rights, abolition

Geography

In Geography, we will study the Russian Federation, particularly the different biomes and climate. We will compare how Russia contrasts with the UK.

We will learn to locate and name countries within Europe and name the continents and oceans of the World. **Key Vocabulary:** Country, continent, ocean, hemisphere, political map, physical map
Weather, climate, biomes, temperature, urban, rural, tundra, population **Book as a hook:** The Girl who went to the Arctic

Design and Technology

We will begin a term long project, designing and making boats using simple mechanisms to power them. We will test and evaluate different boat shapes and the suitability of materials. We will also investigate what changes can be made to our boats to make them move faster!

Key vocabulary: Float, sink, force, resistance, upthrust, kinetic/ potential energy, stabilise, adapt, improve

Computing

We will learn how to use Google Sheets to record data, create graphs and input formulae to give totals.

Key vocabulary: spreadsheet, cell, row, column, data, chart, function, sum.

Religious Education

How do buddhists explain suffering in the world? We will explore The varying beliefs about God, the Buddha, the Four Noble Truths, the cycle of birth, death and rebirth and the Five Precepts.

Vocabulary: Buddhist, Buddha, deities, Dukka, eightfold path, five precepts, Karma, Magga, Nirodha, Nirvana, Reincarnation

Art and Design

We are introducing the class to typography design and they explore how they can create their own fonts and designs. Children explore how we can use visual letters and other elements to help convey ideas and emotions. We will look at the work of an artist and a designer who have both used lettering combined with maps to produce maps which tell stories.

Vocabulary: Lettering, Graphics, Design, Communicate, Emotions, Purpose, Intention, Playful,

Music

We will kick off with a lively rock song: 'Living on a prayer' by Bon Jovi. We will learn about the instruments that are traditionally used in rock songs and investigate the structure of the song. We will appraise a range of different songs in this genre.

Key Vocabulary: structure, pulse, rhythm, pitch, bridge, backbeat, amplifier, tempo, texture, dynamics, chorus, bridge, riff, hook, improvise

French

Our French unit this half term is 'Je me Presente' (Presenting Myself). We will learn how to introduce our name, age and where we live.

We will revise the numbers 1-10 from Y4 before learning the numbers 11-20.

Key Vocabulary: je m'appelle..., où habites-tu?, j'ai dix ans, comment tu t'appelles?, je suis anglais, quel âge as-tu? j'habite à Norfolk, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt.

Exploratory, Visual Impact,
Pictorial Maps.

