

North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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Cherry - Reception Autumn Curriculum Newsletter

Dear Parents/Carers,

We are pleased to welcome you to Stibbard All Saints and have very much enjoyed meeting some of you in your homes and look forward to our future home visits. Our Reception Class teachers are Mrs Sarah Pentney-Smith (working days Monday - Wednesday) and Ms Hazel Demiray (working days Thursday - Friday). Our Teaching assistants are Ms Emily Perowne and Mrs Kelsey Wyatt (both full time). Please remember to send your child with a water bottle and a coat. Please write your child's name on all of their possessions including bags and water bottles. If you would like to send your child a mid morning snack, this needs to be either fruit or vegetables and we will also have free fruit available. We are very much looking forward to welcoming you and your child/children to school on Monday 9th September. If you need to speak to any of the team, we are available at drop off and pick up for a quick chat. Please call the office if you would like to discuss something in detail or in privacy.

Diary Dates:

- **Monday 9th September - Friday 13th September** your child will **attend mornings only**. Please arrive **between 8.30am and 8.45am** and **collect your child at midday**.
- **Monday 16th September - Friday 20th September** - **your child will stay until 1pm**.
- **From Monday 23rd September**, your child will **attend full time** arriving between 8.30am and 8.45am and **staying until 3pm**. We will begin PE this week and your child can come to school wearing PE Kit on Mondays and Fridays. Welly Wednesdays will also begin this week. Please send your child in clothes for the woods - long sleeves and long trousers and warm layers. You can bring in wellies and warm waterproofs to leave at school at any point leading up to full time attendance. **Please name all belongings.**

Home Learning:

Each half term we will be sending home some suggestions for learning with your child. These will be linked to our topic and to our school values. We invite you to share any of your learning on Tapestry. We also encourage you to read for pleasure with your child and the children will be bringing books home from the school library for you to share together to support this.

Class Dojo

This year the school will be using the Class Dojo app. By downloading this free app, you will be notified when your child is given 'Dojo' points and it will say what it is for. Parents will be sent an invitation shortly via email or text message to join the class. Please note, teachers **will not** be responding to any messages sent on Class Dojo, so please continue to contact the school office for messages and enquiries.

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. <https://www.justonenorfolk.nhs.uk/>



With all best wishes
The Reception Team

Reception Curriculum Map

Autumn 1 - All About Me

Autumn 2 - Celebrations

<h3>Communication and Language</h3> <p>The children will be encouraged to be good listeners through adult modelling and by playing listening games, and instructional games. They will be encouraged to speak in a range of situations to share ideas, ask questions, and to learn how to interact with friends and adults appropriately. We will take turns to listen to each other at carpet and circle times and in our independent play. We will begin to learn a range of drama techniques to bring our learning to life and we will bring home our class bear to encourage us to share our weekend adventures with our school friends.</p>	<h3>Personal, Social and Emotional</h3> <p>Children will be encouraged to form positive relationships with their friends and adults. They will take part in activities that require collaboration, such as circle games and team games. They will be learning about their feelings, and the feelings of others, by labelling emotions. They will then discuss that all feelings are understandable and acceptable, but not all behaviours are.</p> <p>We will discuss dangers and risks associated with activities and the children will learn the skills they need to stay safe. We will investigate the importance of hygiene.</p>		<h3>Physical Development</h3> <p>The children will be provided with the time and space to enjoy energetic daily play. They will be learning to navigate obstacles safely and at different speeds, and exploring different ways of moving. Activities, such as dough disco, threading, play dough etc, will give the children opportunity and motivation to practise manipulation skills. They will also take part in two PE sessions each week.</p> 
<h3>Mathematics</h3> <p>The children will be fusing and applying maths through play and directed activities where we will focus on number. We will be learning to recite, recognise and write numbers from 0-10. The children will be encouraged to subitise for numbers up to 5. Adults will support children's 1:1 counting, model counting objects and things that are not objects such as claps or jumps. The children will take part in activities which involve weighing, measuring and capacity such as cooking and making play dough. Children will discuss shapes they see and use. They will begin to name and discuss properties of 2D shapes.</p>	<h3>Expressive Art and Design</h3> <p>Singing and dancing will be incorporated into our daily routine. We will explore how sounds can be changed by experimenting with pitch and tempo. We will explore colour and colour mixing using a range of media, use recycled materials to make models, and make observational drawings. Adults will support children's excursions into imaginary worlds by encouraging inventiveness, and offering support and advice. The children will be encouraged to use various materials to build and create. They will be motivated to keep, adapt, explain and celebrate their creations.</p>	<h3>Understanding the World</h3> <p>Children will begin to talk about their families, their home and community life, and to find out about others' experiences. They will experience a range of personal experiences including trips out of school and visitors in school. The children will develop a positive attitude and challenge negative stereotypes through use of stories, puppets and discussion. The children will engage in the outside environment on our 'Welly Wednesdays'. Skills and knowledge will be taught through the use of practical activities, and a mixture of fiction and nonfiction books.</p>	<h3>Literacy</h3> <p>The magic of books will be brought to life through interactive and immersive activities and rich and engaging texts - fiction, non-fiction and poetry. The children will explore the stories as a class, independently using puppets and small world characters and with friends. We will discuss events in the books, predicting what might happen next, how characters are feeling and relating these experiences to our own. Children will be encouraged to mark make using any new sounds and words we will be learning in phonics. Support will be given to children to recognise and write their own names.</p>