

North Elmham CEVA Primary School  
Stibbard All Saints CEVA Primary School  
*Flourish Federation*



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**Beech- Year 2 Autumn Term Curriculum Newsletter**

**Monday 9th September**

**2024**

Dear Parents/Carers,

I hope you and your family had a wonderful summer holiday. It has been lovely seeing the children again and they have begun to settle into Year 2's routines. I am Miss Kate Delaney, Year 2 Teacher and I will be working alongside Mrs Barker and Miss Batchelor. I am looking forward to working with your children this school year and we have a busy half term planned, see the curriculum map on pages 2 and 3 for further information on what your child will be learning. Please make sure that your child is prepared for all weathers and has a named coat. Can we also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

**Homework**

**In Year 2, each week it is expected that:**

- **Your child reads for 10 minutes daily - please fill in the yellow reading record so we know what page they have read up to.**
- Practises weekly spelling words -these match the words we are learning during our phonics lessons and will be sent home on Mondays.

**Once a term:**

- Practical Home Learning Activities organised into a grid - these are optional activities that your child may like to do.

**PE**

PE will be on **Tuesday and Friday**. Please ensure your child arrives in school wearing the correct PE kit and has a navy school hoodie or navy sweatshirt for when the weather turns colder. They will also need to wear trainers.

If you need to contact me, please feel free to pass on a quick message at drop off or contact the office who will pass on a message which I will then respond to when I am able to.

With best wishes,

Miss K Delaney, Mrs A Barker and Miss J Batchelor

## Year 2 Curriculum Map

## Autumn

### English

The children will be learning to write descriptive sentences, leading to their own story with a twist based on a familiar tale. Next, they will learn how to write a first person account of events as a character from 1666 during The Great Fire of London. In the lead up to Christmas, they will write descriptive stories based on a short BBC film called 'My Christmas Star.'

#### Vocabulary

Nouns, adjectives, verbs, adverbs, past tense, time adverbials, punctuation.



### Mathematics

This term, Year 2 will study : Place Value; Addition and Subtraction and Shape.

#### Vocabulary

Tens, ones, greatest, biggest, difference, addition, subtraction, more, less, 2D shapes, 3D shapes.

### Computing E-Safety/Multimedia

This half-term, the children will explore ways of keeping safe while using technology respectively and keep personal information private.

#### Vocabulary

Password, protection Digital footprint, search, internet.

### Term 2 Data Handling

The class will learn how to present data on pictograms and other bar charts using these to help them ask and answer questions.

#### Vocabulary

Pictograms, bar charts, data, questions.

### RE

#### Why is light an important symbol for Christians/Hindus?

We will explore why light is an important symbol for Jews, Hindus and Christians.

#### Vocabulary

Diwali, Hanukiah, Hanukkah, Menorah, Shabbat, Symbolism, Worship

### Term 2

#### Why does Christmas matter to Christians?

Who do Christians believe Jesus is? What happened in the Christmas story? How does the nativity story influence how Christians celebrate Christmas?

#### Vocabulary

Advent, Christmas, Jesus, Nativity, salvation, Son of God, thankfulness

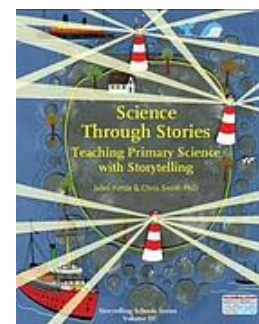
### Science

#### Everyday Materials

This term, Year 2 builds on their knowledge of everyday materials by carrying out experiments to classify and test the properties of the materials. They will ask questions about what they notice and begin to question the suitability of materials for particular purposes

#### Vocabulary

materials, flexible, rigid, transparent, translucent.



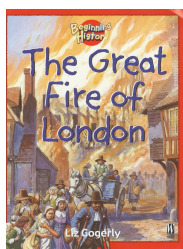
### History

#### The Great Fire of London

Children will learn about when, how and why the Great Fire of London happened and then the changes it forced King Charles to put into action afterwards.

#### Vocabulary

Samuel Pepys, Parliament, fire, London, bakery.



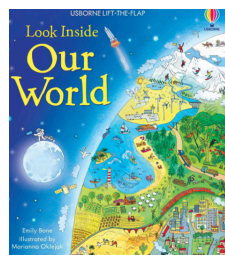
### Geography

#### What are the continents and oceans of the world?

Children will explore the seven continents and the five oceans around the world.

#### Vocabulary

Continents, Oceans, Country, Earth, Globe.



### Art and Design

#### Explore and Draw

Y2 will develop and explore observational drawing and experimental mark making. They will think about how they can use composition to create their artwork.

#### Vocabulary

colour, pattern, texture, line, shape, form and space, observe.

### Term 2

#### Exploring The World through Mono-Print

The children explore the world around them through monoprnt.

#### Vocabulary

Mark making, represent, experiment, explore.

### Design & Technology Mechanisms

The class will learn about simple pulley systems. Then they will plan and design a pulley system recreating a burning 1666 London Tudor house.

#### Vocabulary

Pulley, mechanism, lift Tudor house, axle, load.

## PSHE

### Being Me In My World

'Who am I and how do I fit?'

#### Vocabulary

Hopes, fears, worries, belonging, responsibilities, righteous, rewards, consequences.

#### Term 2.

### Celebrating Difference

Respect for similarity and difference. Anti-bullying and being unique.

#### Vocabulary

Similarities, differences, stereotypes, bullying, unkind, feelings, fairness, stand up for.

## Music

### Hands, Feet, Heart

This unit explores the South African style of music and the children will learn to move in time with the pulse of the music. They will learn to control sounds through singing and playing. There is a big emphasis on rehearsing and performing with others and evaluating their performances.

#### Vocabulary

Keyboard, drums, bass, electric guitar, saxophone, trumpet, pulse, rhythm, pitch.

#### Term 2.

### Ho Ho Ho Christmas!

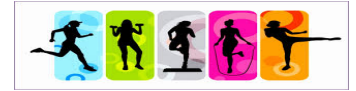
Year 2 will explore music from Big Band, Motown, Elvis and freedom songs.

They will use instruments and their voices to learn about beat and rhythm and control tempo through singing and playing.

#### Vocabulary

Beat, rhythm, tempo, control.

## PE



### Multi-skills

The children will take part in activities to develop their coordination, catching, throwing, travelling and balancing skills.

#### Term 2.

### Jumping and landing

The class will explore a variety of jumps and landings from different apparatus.

#### Multi-skills

The class will continue to develop their jumping and ball skills as well as being part of a team; supporting, praising and guiding each other.