

Event/showcase

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Narrative - 'The Egyptian Cinderella'</p> <p>Instruction text - How to mummify a tomato</p> <p>Explanation text - 'Who Built the Pyramids?'</p>		<p>Poetry - 'The River'</p> <p>Myth - 'Arthur and the Golden Rope'</p> <p>Newspaper Report - 'The Creature'</p>		<p>Narrative - 'Float'</p> <p>Holiday Brochure - Germany</p> <p>Biography - Nikola Tesla</p> <p>Poetry - 'Still I Rise'</p>	
Maths	Place Value, Addition and Subtraction Area Multiplication and Division A		Multiplication and Division B Length and Perimeter Fractions Decimals A		Decimals B Money Time Shape Statistics Position and Direction	
Science	Living Things and Habitats (Classification and the effect of changing environments)	Animals including humans (Teeth, Eating and Digestion) Double-page spread/information posters	States of Matter (Solids, Liquids & Gases, Changes of State and the Water Cycle)	Electricity (Simple Circuits, Conductors and Insulators)	Sound (Hearing and Vibrations)	Living Things and Habitats (Food chains)
Computing	Digital Literacy (Google safety Email Google slides Google classroom)	Computer Science (Sequencing and Events Programming and debugging)	Information Technology (Understanding networks, including the Internet, and assessing for reliability)	Computer Science (Loops and conditionals. Loops inside loops, nests and conditionals)	Information Technology & Digital Literacy (Personal E-safety Privacy, security, copyright and ownership)	Information Technology & Digital Literacy (stop motion animation)
Geography	What is a River? How does the Nile make a difference to Egypt?		What countries make up the island of Great Britain?		How is Germany different to Norfolk?	Where did people evacuate to in the UK during WW2? Why?

History	Achievements of the earliest civilisations- Ancient Egypt (What were the achievements of Ancient Egypt? Every-day life, mummification ,roles in society, how evidence gives different answers about the past) Practical mummifying		Britain's Settlements- by Anglo Saxons & Scots (How did the Anglo-Saxons and Scots settle in Britain? An introduction of Christianity to Anglo- Saxons by monk Augustine) Google docs & oral presentation		Chronological Knowledge beyond 1066 Britain during WW2- children in the war (What was life like for evacuees, Battle of Britain, propaganda, the effect of the blitz and blackouts, rationing and why it was important, commemorating WW2 events)	
Art	Storytelling through drawing Explore how artists create sequenced drawings to share and tell stories. display	Explore Pattern Exploring how we can use colour, line and shape to create patterns, including repeating patterns	The Art of Display Explore how the way we display our work can affect the way it is seen.	Exploring still life Explore artists working with the genre of still life, contemporary and more traditional.	Sculpture, structure, Inventiveness, determination What can artists learn from nature?	Festival Feasts How might we use food and art to bring us together? Display of work from the year at foundation cafe
Design Technology	<u>Textiles:</u> Design and make a money holder	<u>Cooking and Nutrition:</u> Evaluate, design and make a healthy pizza Take a healthy pizza home	<u>Electrical systems:</u> Use Makey Makey to control musical instruments	<u>Electrical systems:</u> Design and make a torch with a working switch		
French	Presenting Myself (Je Me Presente) Phonetic Lesson 2 & numbers 0-20	Family (La Famille)	Habitats (Les Habitats)	In the Classroom (En Classe)	In the Tea Room (Au salon de thé) Roleplay tea room	Goldilocks and the Three Bears (Boucle D'Or et les trois ours)
Music	Unit: Mamma Mia Style: ABBA including music and styles from the 70s and 80s.	Unit: Glockenspiel Stage 2 Style: Learning basic instrumental skills by playing tunes in varying styles	Unit: Stop! Style: Grime, Classical, Bhangra, Tango, Latin Fusion	Unit: Lean On Me Style: Gospel in its historical context ie from Beethoven to slavery, Elvis to the Urban Gospel of Beyonce	Unit: Blackbird Style: 1960's Protest music (by the Beatles) about civil rights	Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 4 Perform songs from the year at the foundation cafe
RE	How do religious	RE Day	What does	RE Day	What do we	Why do Christians

	groups contribute to society?	Understanding Christianity- What is the trinity?	sacrifice mean?	Understanding Christianity- Why do Christians call the day that Jesus died Good Friday?	mean by truth? Is seeing believing?	pray? RE Day Understanding Christianity- What do Christians learn from the creation story?
PE	Personal Skills and Swimming	Social Skills and Swimming	Cognitive Skills and Swimming	Creative Skills and Gymnastics (travel and rotation)	Applying Physical Skills and Multi-Skills	Health & Fitness and Athletics & Cricket Sports Day
PSHE Flourish Lessons	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Enrichment	Visit to The Egyptian section at Norwich Castle			Church visit		How Hill Residential
	And closed classroom day			And closed classroom day		And closed classroom day
Parent Engagement	Times table cafe			Reading cafe		Foundation cafe