



North Elmham CEVA Primary School
Stibbard All Saints CEVA Primary School
Flourish Federation



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9th September 2024

Year 1 - Elm Autumn Curriculum Newsletter

Dear Parents/Carers,

I hope you had an enjoyable and restful summer and are looking forward to an exciting first term in Year 1. The children have begun exploring the classroom and learning our routines and expectations in Year 1. I am Miss Flower and will be teaching the class every day.

On Monday afternoon Mrs Lawrence and Miss Del will be teaching the class to cover my planning time. Miss Del will be teaching the children PE during this time.

We are very fortunate to have several Teaching Assistants supporting the children this year:

Mrs Hobbs – Monday, Tuesday, Thursday, Friday

Mrs Howe-Ward – Monday, Tuesday am, Wednesday am, Thursday am

Miss Batchelor – Wednesday pm

Myself and our TA's will be holding a 'Meet the Teacher' event after school on **Thursday 12th September** 3.00pm-3.20pm for you to come and meet myself, learn a little more about life in Year 1 and ask any questions you may have.

Reminders:

- Please ensure your child has a named jumper and coat in school every day; we will still send the children outside for break and lunch in most weathers.
- Bring a named drink bottle each day, **containing water only**.
- No toys to be brought in from home as we will not take any responsibility if they are lost or broken. They cause distraction and disagreements during the school day.

Diary Dates

- **Wednesday 4th September - Thursday 24th October 2024**
- **Half-term holiday: Friday 25th - Friday 1st November 2024**
- **Monday 4th November - Friday 20th December 2024**
- **Christmas holiday: Monday 23rd December - Monday 6th January 2025**

- **Wednesday 18th September - Individual school photos**
- **Thursday 14th November – Year 1 School Trip (Provisional)**

Homework

Children are expected to read every day at home. Please note any reading in their reading record and this will be celebrated and praised in school with dojo points.

We will be sending home termly challenges that will support the learning that is taking place in class across this term. These are optional tasks, however small amounts of learning at home make connections in their learning and make a difference to your child's knowledge retention.

PE and Welly Day

PE will be every **Monday** afternoon, please ensure your child comes to school dressed in the correct PE uniform, details of this can be found on the school website.

Welly Day will be on a **Friday** afternoon. Can your child come to school wearing suitable, **old** clothing with **long sleeves/ trousers and a coat**. Please make sure your child comes to school wearing normal shoes and we will change into wellies in the afternoon. If your child has their own wellies or waterproof trousers that they wish to use, please send these in a named bag.

Tapestry

We will be continuing to use Tapestry in Year 1, using the same account your child had in Reception. We will be recording our practical learning through Tapestry. We may send the occasional reminder through Tapestry where appropriate. We are more than happy for your child to share achievements and homework with us through Tapestry, however we will not be responding to personal messages. Any messages for the Year 1 team need to go through the office, thank you for your cooperation.

We have a busy term planned and our curriculum map can be found on the back of this letter.

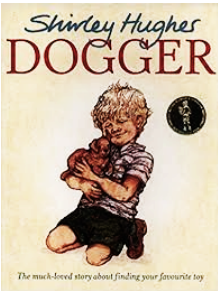
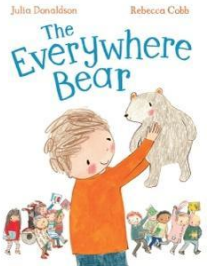
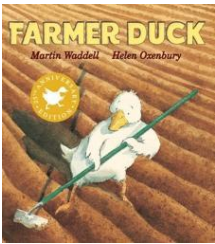
With best wishes

Miss Flower, Mrs Hobbs, Mrs Howe-Ward

Some of the amazing books we will be enjoying this term linked to our curriculum below:



Year 1 Curriculum Map – Autumn Term

<p style="text-align: center;">English</p> <p>The children will be using their phonics to develop their confidence in writing for different purposes. This term we will focus on writing lists, labels, captions and beginning to retell familiar repetitive stories. All our learning is heavily supported by interesting and exciting books.</p> <p>Key Vocabulary: Capital letter, finger space, list, label, caption, question mark.</p>	<p style="text-align: center;">Mathematics</p> <p>The children will be exploring the key mathematical concepts of Place Value, Addition, Subtraction and Shape. To develop greater understanding the children will explore and answer problem solving and reasoning questions verbally in full sentences.</p> <p>Key Vocabulary: addition, subtraction, equal, more, less, greater, positional and size language, shape language</p>		<p style="text-align: center;">Science</p> <p>Human Body and Senses This term we will begin to explore our bodies including naming body parts, our skeleton and the five senses in the human body. The children will carry out investigations to develop a greater understanding of the senses and talk about their findings using scientific language.</p> <p>Seasons In Autumn 2 the children will then identify the four seasons by exploring the world around them. They will begin to learn about plants and be able to understand and identify deciduous and evergreen trees.</p>
  	<p style="text-align: center;">Computing E-safety and Data Handling</p> <p>This term we aim to introduce basic E-safety skills. The children will learn about potential dangers and what steps to take to keep safe. We will also teach the children the necessary skills to log onto the iPad, scan a QR code and open apps. The children will then progress onto gathering, recording and presenting data.</p> <p>Key Vocabulary: I-pad, Login, Password, Safe, Private, Programme, Save, Online, Trusted adult, Email, Search, Data, Represent</p>		<p style="text-align: center;">History Toys from the Past</p> <p>This term we will explore concepts such as similarity and differences, old and new and changes through time. The children will begin to understand and use common words related to the passing of time: 'in the past', 'the olden days'. The children will explore a variety of toys of different ages and begin to develop the skills to</p> <p>Key Vocabulary: Then, Now, Past, Present, Old, New, Toys, Change, Future, Timeline, Artefact.</p>
<p style="text-align: center;">DT</p> <p>This term the class will practise using scissors to cut along lines and cut out shapes. They will learn to evaluate a range of paper toys and fold accurately to create a paper toy.</p>	<p style="text-align: center;">Flourish</p> <p>The children will explore the feelings associated with being in a new class. We will look at feeling special, safe and proud.</p> <p>We will celebrate the differences in everyone and focus on how to make new friends and show kindness.</p>	<p style="text-align: center;">Art</p> <p>Spirals: This term the children will explore simple ways to use drawing, collage and mark-making to explore spirals. The children will be introduced to the work of artist Molly Hasland.</p>	<p style="text-align: center;">PE</p> <p>Pupils will continue with their learning in Reception and this term we will concentrate on basic movements and spatial awareness. We will be developing our ball skills including sending, rolling and throwing.</p>

