



North Elmham CEVA Primary School  
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*Flourish Federation*



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**Hazel, Year 3, Autumn Curriculum Newsletter**

Dear Parents and Carers,

I hope you all enjoyed a relaxing and enjoyable summer holiday. It has been wonderful welcoming and meeting Year 3 this week and welcoming them to Hazel class, they have already done a great job at settling back into school routines.

Mrs Otty will teach the class on Mondays, with Miss Del taking the class for PE, and I will teach Hazel for the remainder of the week. We are fortunate to have Miss Woods and Miss Howe Ward working in the class as our Teaching Assistants. We are so looking forward to working with you all - children and families.

Please can we remind you that all uniforms must be named, especially those items that are removed regularly e.g. jumpers and cardigans. Each day, the children should bring into school: a named coat, a named **water** bottle, their reading record and their reading book. The children may also bring a healthy snack to school for breaktime and this should be fruit or vegetable based

**Curriculum Map:** Overleaf is a summary of what your child will be learning this half-term. We are learning about the Roman Empire in History and all about the local area in Geography.

**PE** will be on **Monday** and **Tuesday**. Please ensure your child arrives in school wearing the correct PE kit and has a navy school hoodie or navy sweatshirt for when the weather turns colder. They will also need to wear trainers.

**Homework:**

**In Year 3, each week it is expected that:**

- Your child reads for 10-15 minutes daily this is so very important so please prioritise
- Practice Times Tables - as directed
- Completes the Spelling Shed activity

Passwords for Spelling Shed and Times Table Rockstars will be sent home shortly.

**Once a term** an optional Practical Home Learning Activities grid will be sent home for children to complete.

Any questions, please come and ask or email the school office and the message will get passed onto me.

With best wishes,

Miss Howell, Mrs Otty, Miss Woods & Miss Howe Ward.

## Year 3 Curriculum Map - Autumn

<p style="text-align: center;"><b>English</b></p> <p>First we will be looking at how to add punctuation, verbs and adverbs using the book - Hodgeheg. Next we will be learning to write alternative endings using The Star in the Jar by Sam Hay. After half term we will be learning to spot and use rhyming patterns to create our own seasonal poem.</p> <p><b>Key Vocabulary:</b> grammar, expanded noun phrases, verbs and punctuation.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>We will have a strong focus on understanding the place value of each digit in two and three digit numbers. We will revisit counting on in 1's, 2's 5's and 10's and then explore addition and subtraction. Children will also be practising their 2,5 and 10 times tables. We will also be exploring multiplication and division.</p> <p><b>Key vocabulary:</b> hundreds, tens and ones, digit, addition, plus, less than, minus, multiple, multiply, divide.</p>	<p style="text-align: center;"><b>Science</b></p> <p>Pupils will learn about the importance of a balanced diet to ensure we have a healthy body, muscles and skeleton.</p> <p><b>Key Vocabulary:</b> skeletons, muscles, bones, nutrition, protection, support, movement, carbohydrates, proteins, fats, fruit, vegetables.</p> 	<p style="text-align: center;"><b>Computing</b></p> <p>Initially we will be exploring technology by getting to grips with chrome books and using them to support our learning. Following this children will develop their understanding of digital devices and will compare non-digital devices.</p> <p><b>Key Vocabulary:</b> Input, output, processes, networks, routers</p>
<p style="text-align: center;"><b>Music</b></p> <p>Children will be using the charanga music unit 'Let Your Spirit Fly' It's Style covers R&amp;B, Western Classical, Musicals, Motown, Soul.</p> <p>In the second half of the term children will be introduced to the language of music through playing the glockenspiel.</p> <p><b>Key Vocabulary:</b> Structure, intro/introduction, verse, chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics, bass, drums, guitar, keyboard,</p>			<p style="text-align: center;"><b>Religious Education</b></p> <p>How do people express commitment to a religion? We will compare Christian, Jewish and Khalsa Sikh ceremonies and explore how people commit to their religion on a daily basis.</p> <p><b>Key Vocabulary:</b> Amrit, Baptism, Bar Mitzvah, belonging, Christianity, commitment, faith, Judaism.</p> <p>'What is the Trinity?' Children will learn about Christian's beliefs in one God, who is described as Trinity (Father, Son, Holy Spirit).</p>
	<p style="text-align: center;"><b>French</b></p> <p>This term we will start learning French. We will start by learning how to introduce ourselves and talking about how we feel.</p> <p>Children will then start to learn how to say the names for animals in French and begin to speak in simple sentences using a verb and noun, eg, Je suis un lapin (I am a rabbit)</p>	<p style="text-align: center;"><b>Art</b></p> <p>Children will learn Gestural Drawing with Charcoal to start the term making loose, gestural drawings with charcoal, and exploring drama and performance.</p> <p>Following on from this they will be working with Shape and Colour "Painting with Scissors": Collage and stencil in response to looking at artwork.</p>	

**Flourish Lessons**

This first half term we will be looking at what it means to be me. We will be looking at what it means to be part of a school community, a sense of belonging and rights and responsibilities. For the second half we will be celebrating difference.

**D&T**

We will start the year linking to our Science learning, pupils will design, make and then evaluate a healthy meal. We will then follow on with a unit looking at Mechanisms. We will begin to investigate syringe and tube models and other pneumatic systems.

**History  
Romans**

During the term we will be learning about the Roman Empire; Why they invaded England and what life was like for a Roman Soldier.

**Key Vocabulary:**

Invasion, defeat, victory, fort, soldiers.

**Geography:**

Studying the concept of place knowledge we will be comparing human and physical features of where we live to those found in Norwich

**Key Vocabulary:**

urban, rural, city, village, town, region, county, local, physical, human, features