

North Elmham CEVA Primary School  
 Stibbard All Saints CEVA Primary School  
*Flourish Federation*



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Monday 9th September

Year 6, Sycamore, Autumn Curriculum Newsletter

Dear Parents and Carers,

And just like that, it's the start of the new school year and your child's final year at Stibbard All Saints! The children have all arrived enthusiastically back to school and are looking forward to the privileges and responsibilities of being the oldest children in school. I am looking forward to teaching your child this year and hope that it is full of many successes and achievements.

**Class Organisation:**

This year, Mr Watson will be teaching the class. Mrs Morant and Mrs Lawrence will be joined by Mrs Elliott in supporting the class with their learning.

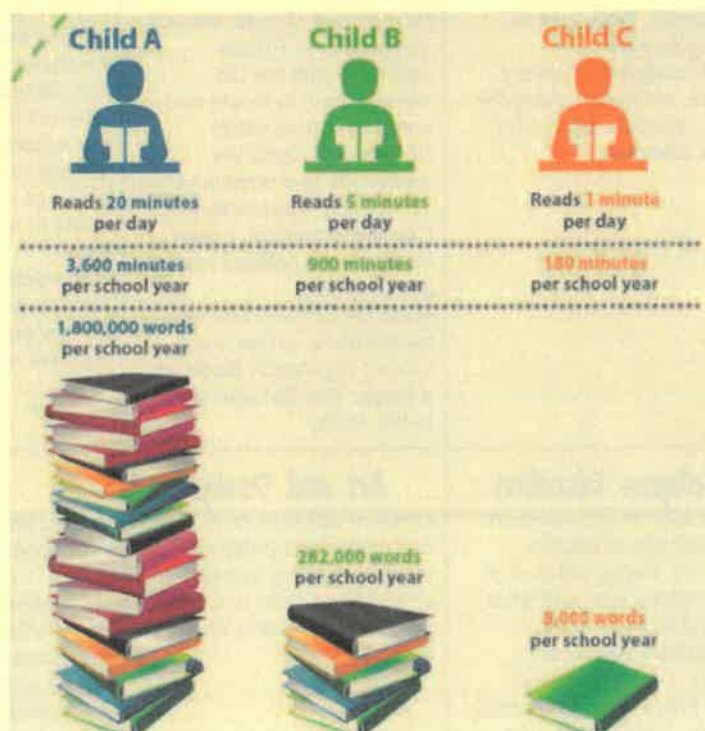
**PE Days and requirements:**


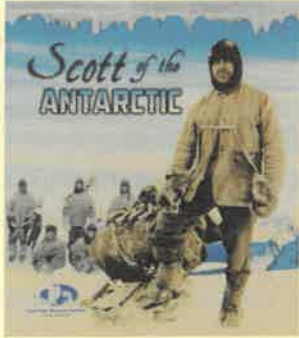
Our PE days will be **Wednesdays** and **Thursdays** this half term, so please ensure children come into school wearing their PE and that it is appropriate for the weather.

**Homework:**

Currently the school expects children to read at home daily. Children should also be accessing Times Table Rockstars and Spelling Bee.

**Why is reading so important?**



<p><b>Mathematics</b></p> <p>We will start with a unit studying Place Value to one million before moving onto using formal written methods for addition and subtraction. After which, we learn about statistics before revising all of the multiplication tables up to 12x 12 and use these to help us with our written multiplication and division.</p>	<p><b>English</b></p> <p>We begin English Writing lessons by revising the parts of English grammar that the children are less confident in, in order to improve the overall basic accuracy of their writing. This will be achieved through class discussion, grammar focussed activities as short burst writing.</p> <p>We then move onto learning about people who have made a huge difference in the world for Black Lives Matter. We learn about Nelson Mandela and write a short biography about him.</p> <p>Next, we immerse ourselves into a theme of great journeys of explorers as we learn about Captain Scott's Antarctic expedition. We study the diaries of the incredible bravery of him and his team before we have a go at writing our own. We then stay in Antarctica as we learn about emperor penguins and write information pages.</p>		<p><b>Science</b></p> <p>Our unit is 'Living things and their habitats'. We will focus on the life cycle of plants from our local environment, and compare them with the life cycle of plants from around the world. We will investigate the different ways plants can reproduce. <b>Key vocabulary:</b> Life cycle, germination, pollination, fertilisation. <b>Book as a hook:</b> The Lost Words</p>
<p><b>PE</b></p> <p>In PE, one of our units focuses on ball coordination as we learn to play throw tennis and then benchball. Our other PE lesson sees the children learning multi-skills in various games and fundamental physical skills.</p>	 		<p><b>RHSE/PSHE</b></p> <p>Being me in my world. Children will learn about how they can be welcoming and make the school a better place.</p>
<p><b>History</b></p> <p>We look at the slave trade-Which countries were involved; Why was slavery accepted?; What was its lasting legacy? <b>Key Vocabulary:</b> slavery, empire, economy, triangular trade, rebellion, profit, civil rights, abolition</p>	<p><b>Geography</b></p> <p>In Geography, we will study the Russian Federation, particularly the different biomes and climate. We will compare how Russia contrasts with the UK. We will learn to locate and name countries within Europe and name the continents and oceans of the World. <b>Key Vocabulary:</b> Country, continent, ocean, hemisphere, political map, physical map Weather, climate, biomes, temperature, urban, rural, tundra, population <b>Book as a hook:</b> The Girl who went to the Arctic</p>	<p><b>Design and Technology</b></p> <p>We will begin a term long project, designing and making boats using simple mechanisms to power them. We will test and evaluate different boat shapes and the suitability of materials. We will also investigate what changes can be made to our boats to make them move faster! <b>Key vocabulary:</b> Float, sink, force, resistance, upthrust, kinetic/ potential energy, stabilise, adapt, improve</p>	<p><b>Computing.</b></p> <p>We will learn how to use Google Sheets to record data, create graphs and input formulae to give totals. <b>Key vocabulary:</b> spreadsheet, cell, row, column, data, chart, function, sum.</p>
<p><b>Religious Education</b></p> <p>Pupils look at the viewpoint of Buddhists to discuss suffering. Pupils will look at who Buddha was and what Nirvana is. <b>Vocabulary</b> will cover Deities, Dukka, Eightfold Path, Five Precepts, Karma, Magga, Nirodha, Nirvana, Reincarnation, Siddhartha, Samsara, Samudaya</p>	<p><b>Art and Design</b></p> <p>Children will explore how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.</p>	<p><b>Music</b></p> <p>We will kick off with a lively rock song: 'Living on a prayer' by Bon Jovi. We will learn about the instruments that are traditionally used in rock songs and investigate the structure of the song. We will appraise a range of different songs in this genre. <b>Key Vocabulary:</b> structure, pulse, rhythm, pitch, bridge, backbeat, amplifier, tempo, texture, dynamics, chorus, bridge, riff, hook, improvise</p>	<p><b>French</b></p> <p>Our French unit this half term is '<u>As tu un animal?</u>' (Do you have a pet?)</p>